



# STUDENT HANDBOOK

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# STUDENT HANDBOOK

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**DR. IDRIS HADI**

HEAD OF BOARD OF TRUSTEE'S, TISHK INTERNATIONAL UNIVERSITY

Dear Students,

The world is going through a new era that is commonly referred to as the “Age of Information”. Globalization is removing boundaries as well as expanding the markets from a regional to a global level.

In this global age where the content and scope of information has reached such great extents, there are two fundamental principles that enable institutions, societies and states for survival and achievement: To acquire knowledge and to use and share it professionally by means of communication technologies. In order for that communication to be successful, it is vital to master at least one foreign language, preferably English.

The service sector has an increasing and important share in the income of developing and developed countries. Therefore, new and appealing opportunities are improving in such industries as banking, insurance, advertising, and tourism, in addition to those in the traditional professions.

Tishk International University students will be provided with all the necessary information and proficiency by the well-known members of the academia and expert professionals of the business world. They will have access to the most recent computer applications and facilities of internet.

Our university aims to elevate the standards of higher education and provide professionals to the institutions in the country. We expect that our graduates shall not only be in great demand in the country but all over the world. These graduates will be representing the country in the best possible way in the 21st century.



**SULTAN T. ABU-ORABI**

PRESIDENT, TISHK INTERNATIONAL UNIVERSITY

Dear Students,

Welcome to Tishk International University! It is with great pleasure and enthusiasm that I extend a warm welcome to each and every one of you as you embark on your academic journey with us.

At TIU, we are steadfastly dedicated to achieving our goal of becoming a premier university in the region, excelling in the realms of education, research, and development. Our commitment to this vision is underpinned by a mission to cultivate individuals who not only excel academically but also embody universal ethical values.

We take pride in our positive reputation within the region, a testament to our unwavering commitment to excellence. Our modern pedagogical teaching methodologies, centered around student-centric learning, reflect our innovative approach to education. We have created an environment that fosters effective teaching and meaningful learning experiences.

Our teaching staff is comprised of highly qualified professionals who are passionate about imparting knowledge and nurturing your intellectual growth. We are dedicated to ensuring the best possible student experience throughout your academic journey.

TIU stands out in preparing students for successful careers, both locally and internationally. Our focus on accredited academic programs by reputable international agencies ensures that you receive an education of the highest standard.

Beyond the classroom, we encourage and support extracurricular activities, recognizing the importance of holistic development. Your time at TIU is not just about acquiring knowledge; it's also about personal growth, leadership development, and forging lifelong connections.

As you navigate your academic path with us, know that you are part of a vibrant and dynamic community. Together, let's explore, learn, and create a future filled with success and accomplishments.

Our graduates embody the essence of ambassadors, representing excellence at local and international levels. Equipped with a diverse skill set and values nurtured within our institution, they are poised to make a meaningful impact wherever they venture, carrying the torch of knowledge, empathy, and innovation.

Best wishes for a fulfilling and successful academic journey!

President

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# UNIVERSITY STAFF

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Dean of Pharmacy Faculty	329
Dean of Nursing Faculty	325
Dean of Engineering Faculty	222
Dean of Law Faculty	432
Dean of Science Faculty	320
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Director of Database	210
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Director of Human Resources	134
Director of Graphic Design & Publishing	136
Director of Finance	138
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## SECTION I

# REGULATIONS FOR UNDERGRADUATE EDUCATION AND EXAMINATIONS

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### CHAPTER ONE

#### Objective, Scope, Basis and Definitions

#### **Article 1- Objective**

The aim of this regulation is to lay out principles governing the processes of Tishk International University undergraduate students regarding education, registration, examinations and assessments, leaves of absence, severance, diploma awards and academic advising.

#### **Article 2 - Scope**

These regulations cover the provisions pertinent to Tishk International University's undergraduate education and exams and assessments.

#### **Article 3 - Basis**

These rules and Regulations have been prepared according to Kurdistan Regional Government Private Universities Authorization and Establishment Law and Regulations.

## Article 4 - Definitions

The following terms in these regulations have the meanings specified below:

- a. **The University:** Tishk International University.
- b. **Ministry:** Ministry of Higher Education and Scientific Research.
- c. **University Council:** Council of Tishk International University.
- d. **The Faculty Council:** Council of the faculties.
- e. **SPA:** Semester Points Average.
- f. **The Faculty Administrative Board:** The Administrative Board of the faculties.
- g. **IRO:** International Relations Office.
- h. **Make-Up Exam:** The exams opened for students who could not take the final exam due to valid and just excuses accepted by the relevant Faculty Board.
- i. **The Board of Trustees:** The Board of Trustees of Tishk International University.
- j. **Regular Course Load:** The total number of credit hours that the student needs to attend in accordance with the curriculum within the particular semester the student is enrolled for.
- k. **Advisor:** The Faculty appointed by the relevant department/program chair to advise students on academic matters and other problems they may have.
- l. **Undergraduate:** The education period of at least eight semesters or four year programs after the high school level.
- m. **Curriculum:** The education programs determined by Faculty Boards after taking the recommendations of the respective departments and accepted by the University Council.
- n. **Prerequisite Course:** The course that can only be taken on condition that one or more courses taken in the previous semester(s) are passed successfully (see article 15).
- o. **Elective Course:** The courses that can be selected by the student and/or department, from a number of optional courses of the education programs; technical and non-technical elective courses.

- p. Compulsory Course:** The supplementary course that the student has to take.
- q. Graduation Make-up Exam:** The exam which can be taken only by students at the graduation stage and failed additional exam: It is an opportunity for those students who have completed all the courses including (Graduation project and Internship), failed from two courses which are not with attendance issue -Not Attended (NA), then the student will be eligible to re-examine the one/two courses over 100%.
- r. GPA:** General Points Average (see article 32).
- s. ECTS:** The European Credit Transfer System. The student is enrolled in the semester.
- t. Semester Course Load:** The total number of credit hours that the student is enrolled in the semester.
- u. Final Exam:** The exam conducted at the end of the course in the semester.
- v. Mid-Term Exam:** The exam conducted during the semester.
- y. University Disciplinary Committee:** Is an authorized committee to handle and decide on disciplinary cases at the university level.
- w. Faculty Disciplinary Committee:** Is an authorized committee to handle and decide on disciplinary cases at the faculty level.
- z. Appeal Committee:** Is an authorized committee to handle and decide on appealed cases.

## CHAPTER TWO

### Student Admission and Enrollment, Transfers (internal/external)

#### Article 5 - Tuition Fees

Undergraduate students are charged a certain amount of tuition fee as determined by the Board of Trustees and approved by Ministry of Higher Education and Scientific Research.

## Article 6 - Student Affairs

1. The relevant Boards determine student internal transfers, education and exam issues, vacations and severance of students from the faculty. The student may object to the Faculty Board regarding these decisions within fifteen days.
2. Issues of student discipline and proceedings shall be conducted according to Students' Discipline Regulations.

## Article 7 - Procedures for Admission and Final Registration

1. Students are accepted to the faculties according to the results of the general examinations held by the Ministry of Education for sixth grades and the results of the examinations held by Tishk International University, however; students shall not keep their enrolments at any other institutions /universities, if any exist.
2. Final registration dates, required documents and guidelines are determined and announced by the university. Upon fulfilment of the registration procedures, the candidate becomes a student at Tishk International University and is entitled to all students' rights.
3. Candidates with justifiable excuses may also have their final registration completed by an acquaintance or a relative on condition that the above mentioned provisions are obeyed. Students who submit unlawful, false or deficient documents shall be dismissed from the University regardless of which semester they are enrolled in.

## Article 8 - Advising

For each student, or group of students, the relevant department assigns a lecturer as an advisor. Such advisor assesses the student throughout his/her education at the University. The Student is responsible for the renewal and registration of each semester and when completing or renewing registration for any semester, the student fills in the registration form and obtains the approval of the advisor.

## **Article 9 - Registration Renewal**

1. University students shall renew their registration for each semester at the faculties they are enrolled in pursuant to the procedure laid out by the Faculty Board. Registration renewals are to be made within the time specified in the academic calendar.
2. Students failing to pay the tuition fee as fixed by the University shall not be allowed to renew their semester registrations. Such students shall not be able to attend courses and take exams. Any semester for which no tuition fee has been paid shall be deemed to be within the overall academic terms to be completed at the University. Failure to renew registration for two consecutive semesters shall cause the student to be dismissed from the University. The tuition fees not paid on time by the student will be charged with a fine determined every year by the University Council.

## **Article 10 - Identity Card**

Students who complete their final registration in accordance with Article 9 herein or who renew their registration in accordance with Article 11 herein shall be given an identity card with photo demonstrating that they are students of the University.

## **Article 11 - Transfers**

1. Students from the other higher education institutions may apply to the Directorate of Student Affairs during the period specified in the academic calendar for transferring to a program in Tishk International University pursuant to the rules of The Ministry of Higher Education and Scientific Research.
2. In accordance with this Article, students matriculated at the faculties of the University are awarded a diploma only after completing at least two semesters.

### 3. Intra-University Transfers

- a. Students who have completed at least two semesters in their programs may apply to the Student Affairs Directorate during the period specified in the academic calendar for transferring to another program within the University pursuant to the rules of the Ministry of Higher Education and Scientific Research.
- b. Applications are finalized by the proposal of the department the student wants to transfer to and the decision of the relevant faculty board.

### 4. Credit Transfer & Equalization Policy

#### **First: Which time do we accept transferred students?**

Applications for transfer will only be considered if we have sufficient places available and applicants meet all of the prerequisites.

#### **Second: What are the conditions to make a credit equalization?**

1. Where applicable, applicants will also need to continue to meet the English language proficiency.
2. The credits must have been earned not more than four years prior to enrolment
3. Foreign institutions must be recognized as institutions of higher education by the appropriate ministry of education or other governmental agencies. Also, the institution should be recognized by the Ministry of Higher Education and Scientific Affairs of Kurdistan Region.

#### **Third: What are the required documentations for transfer and credit equalization?**

1. A recent transcript outlining all modules, courses and assignments completed or being taken as part of the current programme of study and marks received, including, where relevant, details of any modules, courses or assignments that have been retaken/repeated. The transcript should include the followings:

- Course codes or numbers
- Course titles or descriptions
- Final grades earned
- Course credits earned

- signature and/or seal of the issuing official
  - institution's name, the student's name, dates of term(s) attended
2. The syllabus and the course description of the course requested to be equalized.  
The syllabus should be verified:
    - Either to be stamped by the issuers,
    - Directly emailed from the issuers,
    - Or uploaded to the issuer's website (the version data should be clear).
  3. All documentation must be in the English language (or all documentation must have a certified English translation).
  4. undergraduate program at the institution (this must be from an official source, such as a course catalog)
  5. A document indicates the Institution's credit system (quarter, ECTS, semester)
  6. A document indicates the Institution's accreditation, if any (must be officially recognized).
  7. TIU should verify the credibility and the validity of the submitted transcripts by directly contacting the university/institution that issued the form.

#### **Fourth: Rules of Scientific Equalization**

1. Transferring credit is a course-by-course based process.
2. A credit equalization and transfer REQUEST should be submitted by the student indicating all the courses that are requested to be equalized.
3. Credit is assessed on the basis of equivalence of between the previous learning and TIU study program, subject to the limits on credit.
  - Content and learning outcomes should match at least 75% of the content and learning outcomes of the course syllabus.
  - assessment requirements
4. The course work should not duplicate, overlap, or regress previous work.
5. The course work should not count towards secondary school diploma and/or graduation requirements.
6. Courses to be credit equalized are those completed and passed with "C" or better.
  - If a course has a 'P' or 'Pass' grade listed, then the grading scale must explicitly state what the minimum grade is to earn a passing grade. Pass grades are accepted only for courses for which the standard of passing is 'C' (or better) quality work
  - No transfer of credit is allowed for grades S (Satisfactory) or similar non-quality

grades.

- A near pass grade or terminating pass at another institution (or where previously awarded by another TIU program) will not be considered successful completion, and will not be considered for credit or exemption.

7. Credit for courses from institutions not using a traditional semester academic calendar will be converted to semester hour credits. Grade points earned at institutions using any method other than the traditional 4.0 system will be converted to the 4.0 system.

8. Courses that are determined to be not comparable or not equivalent to any of the curriculum courses may or may not be accepted as electives.

9. When comparing the number of ECTS allocated for the course requested for equalization, there are the following cases:

- If the number of TIU ECTS is less than the other institution's ECTS allocated for the course => the course is able to be equalized (if the point 3 of this section is applicable).

- If the number of the other institution's ECTS is equal to or greater than 75% of the TIU ECTS allocated for the course => the course is able to be equalized (if the point 3 of this section is applicable).

- If the number of the other institution's ECTS is less than 75% of the TIU ECTS allocated for the course => the course is NOT able to be equalized.

10. University Courses (Kurdology, Introduction to IT, ...) will not be considered in the equalization process.

**Important notes:**

- The timeline of the "Credit Transfer & Equalization" Procedure is as per the regulations of the Ministry of Higher Education.

- The Credit Transfer & Equalization will be conducted only once, based on the documentations received at the "submitting period". Any later submitted documentations will not be considered. After the decision is made, no additional documentations will be taken into consideration.

- TIU is not responsible for delay in responding by the other university/institution.



## CHAPTER THREE

### Principles of Education

#### **Article 12 - Academic Year**

1. An academic year consists of the fall and spring semesters.
2. The regular period of the fall and spring semesters including exam weeks is 15 weeks at least. If necessary, the Council may extend this time.
3. The start and end dates and examination periods of each semester are to be announced in the academic calendar determined by the Council.
4. No classes and exams are held on official holidays. But if it is necessary and proposed by the relevant unit with Faculty Board approval, education activities may be conducted on Fridays and Saturdays or on other official holidays.

#### **Article 13 - Period of Study, Method and Language**

1. The maximum period of study granted to students enrolled at the undergraduate programs of the University is seven years for four-year programs, eight years for five-year programs, and nine-years for six-year programs.

2. The education program includes theoretical and applied courses, applications, projects and studios, laboratories and workshops, practical studies, applied field studies, seminars, graduation projects, and internships and so on as set forth in academic programs.
3. The duration of each course shall be one semester or two semesters.
4. The language of instruction is English.

## **Article 14 - Education Programs**

1. Education at the faculty and departments of University is conducted pursuant to the academic programs agreed upon by the faculty boards with recommendations of the departments and accepted by University Council, taking into consideration the university requirements, core and elective courses specified by the University.
2. Education is conducted in line with the education program and with respect to the sequence set forth in the program. Students, whose English level is not sufficient, have to take The Preparatory School Program. If the student can pass the proficiency exam at the beginning of each academic year, she/he may start the program that she/he is enrolled in.

## **Article 15 - Prerequisite Courses and Other Conditions**

In order to take a course, the preceding mandatory courses should be completed. Such courses are also known as prerequisite courses. Any prerequisites or other conditions with respect to taking any specific course shall be implemented according to the education program made by the relevant boards.

1. Students who failed to graduate in a regular period are required to pay 10% of the tuition fee for each repeated course or as stated by the Ministry of Higher Education.
2. The following exceptions apply to the prerequisite courses of the Faculty of Dentistry, Pharmacy and Nursing;
  - a. Students cannot enroll any course from the 4th grade and above before they take all prerequisite courses of the first 3 years of the curriculum of Dentistry Faculty . This is also applied in summer school registration (summer school is conducted only in Pharmacy Faculty).
  - b. Courses are on a yearly basis; thus, examination and grading rules are adjusted accordingly.

- c. Students who fail to graduate in a regular period are required to pay 20% of the tuition fee for each repeated course.
- d. Students who fail in preclinic of any course are not allowed to take the final exam of that course. Preclinic passing by mark is CC.
- e. Any student who fails pre-clinic courses, loses the right to participate in final exam. Student will be obligated to go through Summer Compensation Practical Course. Those students who pass Summer Compensation Practical course will get chance to participate in Final Exam. Students cannot take more than 2 Summer Compensation Practical Course in pre-clinics. Students cannot take more than 2 makeups clinical rotation in 4th and 5th grades in Dentistry faculty.
- e. Pharmacy, Dentistry, Medical Analysis and Nursing students are not allowed to take the written final exam if they do not attend the practical part of the final exam
3. Student can't take two design courses at the same semester.
4. In the Architecture and Interior Design departments, students can't take higher courses before passing the lower courses, in the case of courses with the same title. In addition, senior students who fail Thesis Research can't take the Graduation project.
5. If the student fails in only one subject in one year, he/she will pass to the next stage. However, the student must retake the module in the next grade.
6. Two centralized exams could be managed by the Ministry of Higher Education for each grade.
7. In the Faculty of Law, the student must secure 60% marks to pass each subject.
8. English Language Teaching (ELT) Department students are not allowed to take the second-year courses if they do not successfully pass the first-year courses (e.g. to be able to take Grammar III, students must pass Grammar I & II, for Listening and Speaking III - Listening and Speaking I & II, for Introduction to Education - Listening and Speaking I & II, Reading and Writing I&II, Academic Reading and Academic Writing - Reading and Writing I&II, etc.)

## Article 16 - Course Registration, Adding and Dropping Courses

1. The total number of credits of regular courses that the student needs to attend within the particular semester are called a regular course load, and all credits of courses that the student is enrolled for a semester are called a semester course load.
2. The semester course load cannot exceed one and a half times the regular course load. In calculation of the course load, the credit values of the courses are considered.
3. Students have to register all courses they are supposed to take during registration days as specified in the Academic Calendar before enrolment starts:
  - a. During registration days that are specified in the academic calendar students must primarily take the courses they have failed in previous semesters and courses they have not taken until then. These courses will be given in the time order of the previous semesters. For courses removed from the education program and those that are not opened will be replaced with other courses arranged.
  - b. For previously taken elective courses that the student failed, it is not obligatory to take the same course. Another elective course from the same group can be taken instead.
  - c. From the beginning of the third semester onwards, students who have successfully fulfilled the requirements of all of their courses in previous semesters and who have a minimum GPA of 3.00 may take one course from a semester of the following year with the approval of the advisor, or those who have a GPA of 3.50 or above may take two courses from a semester of the following year with the approval of the advisor.
  - d. In the event that any student has not been able to complete the regular course load due to being exempted from some courses, not being able to pass prerequisite courses, having used the semester leave, or being in a position to participate in the international exchange programs, the student can be given courses from the following two semesters by the decision of the Faculty Board. But the total course load in the semester cannot exceed the regular course load.
  - e. The student, with his/her advisor's approval, may withdraw from one or more courses, or register for other courses in the second week of the course from the beginning of each semester during add/drop days specified in the academic calendar.

## Article 17- Attendance

1. Each student must attend the courses, applied studies, laboratories, projects, seminars, workshops, graduation projects and other studies of the semester s/he is enrolled for.
2. Students who have not attended at least 80% of theoretical courses and 85 % of applied and laboratory studies are not allowed to take the final exam of those courses. If the student provides a valid medical report or a petition for a valid excuse within a week to the Directorate of Student Affairs and is accepted by the faculty board, s/he is accepted as excused for extra 10 % of theoretical courses and 5 % of applied and laboratory studies.
3. Once the student fulfills the attendance requirements in a course, with the approval of the advisor, no attendance is required if the course is repeated later.

## Article 18 - Graduation Studies

Compulsory graduation studies (thesis, project, seminar, internship, research, fieldwork, elective courses, etc.), showing that students reached the required professional level according to the educational program, are decided by the authorized committee of such concerned department or program. The conditions of being submitted with a graduation study and also submission, examination and evaluation of it are defined by the decisions of the same department or program. Graduation studies take place in the schedules as the last two semester courses. A graduation study can also be projected in the content of a single course. However, the assignments of the topics of the graduation studies can be given to students in the former years according to the conditions in the regulations.

## Graduation Project Evaluation Rules

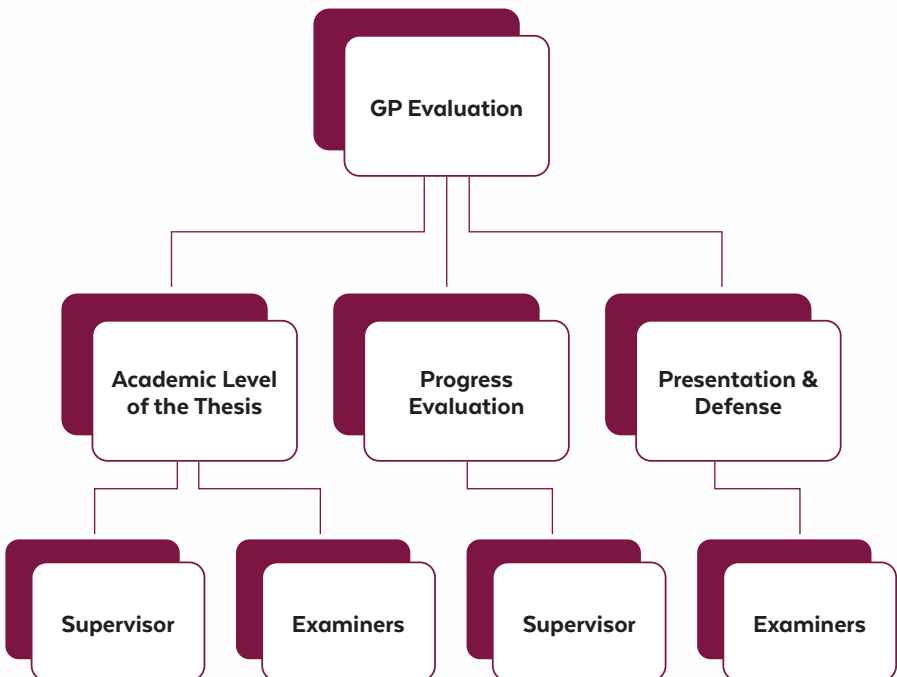
**Rule 1:** The Graduation Project Evaluation should consist of 3 parts as shown in the following chart.

Important note: Passing the “Presentation and Defense Session” shall be considered a Graduation Project Course passing condition. Means if the student doesn’t pass the Presentation and Defense Session, s/he will be considered “failed” in the course.

## Graduation Project Evaluation Rules

**Rule 1:** The Graduation Project Evaluation should consist of 3 parts as shown in the following chart.

Important note: Passing the “Presentation and Defense Session” shall be considered a Graduation Project Course passing condition. Means if the student doesn’t pass the Presentation and Defense Session, s/he will be considered “failed” in the course.



**Rule 2:** Plagiarism test should be conducted prior to the defense day. Minimum similarity percentage should be determined by the scientific committee of the department and should be benchmarked.

Notes:

- The supervisor should review the plagiarism report thoroughly to adjust the similarity percentage based on the similarity areas.
- It is highly recommended to subject the thesis to plagiarism test 2 weeks before the final submission deadline so the student will have the opportunity to reduce the similarity if it exceeds the allowed limit.

**Rule 3:** For each criteria, there must be no less than 4 evaluation levels; the first one corresponds to the “having severe shortcomings” and the fifth one corresponds to “accepted with distinction”.

**Rule 4:** The level indication should be stated clearly either in the evaluation form/rubric or in the thesis handbook/manual. This should be shared with the students in early stages of the project.

**Rule 5:** The following criteria should be used to evaluate the Graduation Project. Equivalent criteria can be used as well. The departments are allowed to add more criteria to the following list:

A. Regarding the “Academic Level of the Thesis”:

- Project/Research aims.
- Academic level of the literature review
- Project/Research methodology
- Practical part/Data collection
- Result analysis
- Conclusions and recommendations
- Academic level of the references

B. Regarding the “Progress”:

- Commitment to the meetings
- Team work (if any)
- Responsiveness

- Academic Ethics
- c. Regarding “Presentation & Defense”:
  - Quality of the presentation
  - Ability of delivering ideas
  - Ability of answering questions

**Rule 6:** Suggested corrections and recommendation should be delivered to students in a written mode.

**Rule 7:** When the graduation project is performed by a group of students, a considerable part of the final mark should be allocated to the individual assessment. Students need to know they cannot sit back and let others do all the work. The individual assessment should exist in the “Progress Evaluation” and in the “Presentation and Defense Evaluation”. The “collective” scoring is not acceptable.

## Article 19

The private university and institution can take a certain amount of tuition fees from the students if the academic year is postponed on the condition that the tuition fee does not exceed 30%. Should the student return the following year, the tuition fees must not exceed 70%.

## Internship Program Process

1. The Academic Department conducts an orientation session prior to the start of the internship Program.
2. The student looks for an internship opportunity
3. The student finds an internship opportunity
4. The student gets the “Internship Application Form” from his/her Department Internship Supervisor. The student and the supervisor should define the “Learning Objectives” of the particular Internship experience.
5. The student obtains the Host Organization Approval on the “Internship Application Form”, then s/he submits it to his/her Department Internship Supervisor.
6. The student obtain the “Internship Job Description” from the Host Organization (either a ready one or by filling the “Template of Job Description”. The Student attaches



the description to the application form.

7. The Department Internship Supervisor approves the submitted “Internship Application Form”.
8. The student attends the Internship Program.
9. The student fills out the “Internship Program Weekly Report” and obtains the signature of the Host Organization Supervisor on it. The student sends the weekly reports on weekly bases to his/her Department Internship Supervisor.
10. The Department Internship Supervisor monitors and verifies the weekly reports and provides the student his feedback and comments.
11. The Department Internship Supervisor schedules several contact points with the student during the internship to monitor progress of the internship, student’s progress in reaching the learning objectives and to assure completion of all assignments.
12. At the end of the internship, the student fills out the “Internship Program Final Report” and obtains the signature of the Host Organization Supervisor on it.
13. The student delivers the “Internship Evaluation Form” to the Host Organization.
14. The Host Organization Supervisor fills out the evaluation form and submits it directly to TIU Department. If it was sent with the trainee, it should be put inside a closed, signed, and stamped envelope.
15. The Department Internship Supervisor approves the submitted Evaluation Form.

## CHAPTER FOUR

### Grades, Examinations and Achievement

#### Article 20- Grades

Students, for each course they have taken, are awarded the following grades in letters by the lecturer of the course as the final grade of achievement for that course.

Letter	Grade Equivalent Out of 4:00	Letter	Grade Equivalent Out of 100
AA	4:00	AA	90-100
BA	3:50	BA	85-89
BB	3:00	BB	80-84
CB	2:50	CB	75-79
CC	2:00	CC	70-74
DC	1:50	DC	60-69
DD	1:00	DD	50-59
FD	0:50	FD	40-49
FF	0:00	FF	0-39

a. Grades not included in the averages are the following:

1. S - Satisfactory
2. U - Unsatisfactory
3. P - Progressive
4. EX - Exempt
5. NI - Not Included
6. NA - Non-Attendant
7. T - Transfer
8. I - Incomplete

b. Explanation of the letters above:

1. The (S) grade is given to students who pass the courses which does not have any credit and courses taken at preparation schools or during the student exchange

program.

2. The (U) grade is awarded to students who fail to pass courses taken as non-credit courses, which are courses not included in point averages and courses taken at preparation schools or during the student exchange program.
3. The (P) grade is given to students who are successfully pursuing non-credit courses.
4. The (EX) grade is given to students who have passed the exemption tests administered by the relevant department with regard to courses specified by the University Council. The (EX) grade is not included in GPA.
5. The (NI) grade is given with respect to non-credit courses taken out of the academic program(s) the student is enrolled in. This grade is indicated on the student's transcript along with the grade in letters the student has received from the relevant course. This grade is not taken into account in enrolled program or related point average calculations. Courses in which students have scored (NI) cannot be repeated.
6. The (NA) grade is given to students who have failed to fulfill the requirements of attending a course or course applications. The (NA) grade is treated as an (FF) when calculating GPA.
7. The (T) grade is given to the students who come from national and international universities through a transfer and also for the students who want to include the courses taken at their former schools, a preparatory program is applied to his/her graduate program or participated in an exchange program, and also for the lessons that they achieved and those lessons that their equivalence are accepted by the faculty board that is offered by the head of department.
8. The (I) grade is awarded by the instructor to a student who failed to complete the requirements of a course due to illness or other valid reason although s/he was successful during the term. In the event that a student receives an (I) grade for a course, s/he must receive a grade by completing the previously unfulfilled requirements within fifteen days from the announcement date of the grades, otherwise, the (I) grade will automatically turn into an (FF). However, in the case of long - lasting illness or a similar situation, the term for the (I) grade may be extended until the beginning of the following registration term, upon a proposal by the relevant department and subject to the approval of the relevant Faculty Board.

## Article 21 - Achievement

1. A student with a grade point average of (2.00) or over and without a failing grade in a course in the program is considered satisfactory. Students should pass all the courses in the program in order to satisfactorily complete the undergraduate preparation program.
2. A student is satisfactory if s/he has received an S, EX, CC or over from a course. A student who has taken FF, FD, U, and NA from a course is unsatisfactory and has to repeat that course. If a student has a Semester PA over 2.00, her/his DC and DD grades are accepted as passed. DC is turned into DC+ and DD is turned into DD+. If a student has semester PA less than 2.00 in a semester, her/his DC and DD grades are accepted as failed. DC is turned into DC- and DD is turned into DD-.

Following exception applies to the Faculty of Dentistry and Pharmacy;  
DC and DD grades are accepted as failed regardless of the SPA.

3. Except summer term at the end of each semester, students who have achieved all the courses of that semester and whose SPA is between 3.50 and 4.00 are placed in the high honors List.
4. Students who do not take Final Examination fails from relevant course.

## Article 22 - Increasing Grade Point Average

**Students who want to increase their GPA can retake a single course per semester that they had previously passed with the condition that attendance in class is mandatory.** The last grade received by the student with respect to any course will be valid when calculating the GPA.

## Article 23 - Determination of Grades

1. Final grade of a course includes all the studies (mid-term exams, quizzes, field studies, practices, assignments, projects, workshops, seminars, attendance, laboratory studies, etc.) within a semester with respect to such course and the result of the final examination according to the performance evaluation system of the course.
2. The relevant lecturer announces the achievement evaluation system regarding the courses to be offered within one week following the beginning of each semester.

3. The achievement grades of a course are submitted to the relevant administrative unit within the time specified in the academic calendar and the results are announced by Departments within the time specified in the academic calendar.
4. The exams and the other evaluation criteria applied during the semester will count for 60% of your overall grade. The final exam counts for the remaining 40% of your overall grade.

The following exception applies to Faculty of Dentistry and Pharmacy:

A student must obtain at least 60 out of 100 in final exam to be able to pass from the course. They get FF as a result regardless of what they have got in other exams or other evaluation criteria.

### **Article 24 - Final Examination Period**

1. There is a Final Examination Period of examinations at the end of the courses of each semester.
2. The period of examinations is extended to cover the number of days in which examinations could not be held due to acceptable reasons to the relevant Faculty Board.
3. The graduation project examination is held within the final examination period. The examinations regarding the laboratories, applied and field studies, and others where the results of such studies shall be considered with a view to granting the right to take exams, can also be held after such studies are over.
4. Instructors of the courses arrange and conduct the midterm examinations. If the instructor in charge is not at the university, it is decided by the Head of Department. In case an instructor leaves the university, the Head of Department can assign a relevant academic to undertake the examination (Midterm, Final and Make-up exams).
5. Other rules about the exams are announced before the exams.

## Article 25 - Programs and Locations of Examinations

The final examination programs in a semester are decided upon and announced at least two weeks before the beginning of the examination period by the relevant Faculty Board. The exams are held in the University buildings at the date, venue and time specified in the programs. However, exams relating to courses and practices based on fieldwork can be held in the field or in other external venues.

## Article 26 - Make-up Exams

1. According to the decision taken by the University Council in 2015 depending on the results of the final exams, failed students can participate the final exam of summer school as make-up exam.
2. Students are allowed to have make-up examinations of the course(s) they have failed the final examinations. Make-up examinations are held for the courses indicated below: Courses failed in FF, FD, DD- or DC.
3. Make-up examinations cannot be taken to increase the GPA.
4. Students failed with NA cannot have make-up examination.
5. Students eligible for makeup exam for failed courses are not required to write a petition.
6. Students who have missed make-up examinations cannot have another exam for it. In the make-up examinations, the same achievement grading system of final exams is applied and the score of make-up examination is accepted as final exam score. Make-up examination score is included in GPA of the semester the student has failed in the course.
7. In the make-up examinations the highest score cannot be more than CC.
8. Make-up examinations are held on different dates including weekends decided by the University Council.

9. Students who fail in make-up examination of any prerequisite course should repeat the course in the following year.

For Dentistry Faculty: Students of Dentistry Faculty cannot take upper grade prerequisite courses.

10. If two make-up examinations overlap (are at the same time), the student will choose one of them for Pharmacy and Dentistry Faculties.

11. If two make-up exams overlap (are at the same time), extended time will be given to the students to complete both exam consecutively.

### **Article 27 - Examination Method**

1. Examinations are generally in written form. However, the instructor of the course may decide to conduct the exam in the form of an oral exam, project or assignment on condition that s/he states it on the course information form (syllabus).

2. Examinations are arranged and conducted by the examination committee of the faculty and instructors teaching the courses prepare questions for the exams.

### **Article 28 - Objections to Examination Results**

A student may object to the result of a final examination by submitting a petition to the Directorate of Student Affairs within 3 days following the announcement of final grades. The objection is assessed by the relevant examination committee in terms of material mistakes and the application is finalized by the relevant Faculty Board upon a proposal by the board of the department offering the course in one week. Results are announced by the relevant departments.

### **Article 29 - Summer Term**

The summer term education shall be carried out in accordance with the "Tishk International University Regulations for Summer Term ":

## CHAPTER FIVE

### Graduation and Diploma

#### **Article 30 - Credit Values of Courses and ECTS application.**

The credit value of a course consists of all of the weekly theoretical class hours plus half of the weekly class hours of practices, laboratories, projects and workshops. Numbers after the comma are rounded to the next whole number.

ECTS credits which are a numerical value allocated to course units to describe the student's workload required to complete them.

#### **Article 31 - Semester PA and Cumulative GPA**

1. A student's Semester Point Average is computed by multiplying the numerical grade received in each course by the number of credits offered for each course, then dividing by the total number of credit hours studied during that semester. The digits following second digit after the comma in the division are rounded to two decimal places.
2. A student's GPA is computed by multiplying the numerical grade received in each course by the number of credits offered for each course, then dividing by the total number of credit hours studied. However, only courses on the education program are considered when GPA is computed.

#### **Article 32 - Graduation and Diploma**

1. A student, who has successfully passed all courses through pursuing the faculty's academic program, increased his/her grade point average to at least 2.00 and be deemed to have met the requirements of graduation by the relevant board decision, shall be awarded undergraduate diploma stating the name of the faculty/institute and if necessary the name of the department/program.
2. Students entitled to a diploma shall deliver a non-affiliate document to be obtained from the relevant units to be able to receive their diplomas.



### **Article 33 -- Graduation Make-up Exam**

1. Students at the graduation stage who do not have any U or NA grades (excluding internship) but who have failed FF, FD, DD or DC grades from a maximum of two courses are given the right to take an Graduation Make-up Exam only once for a maximum of two courses from which they have received FF, FD, DD or DC at the end of the relevant semester.
2. In Graduation Make-up Examinations, the highest score cannot exceed CC.
3. Graduation Make-up Exams are given for courses from which they have received FF, FD, DD or DC on the date determined by the department.
4. Graduation make-up exam can be repeated if the student fails after retaking the course in one of the three semesters as Fall, Spring or Summer.

## **CHAPTER SIX**

### **Miscellaneous and Final Decisions**

#### **Article 34 - Reservation of Permissions and Rights**

1. The student can be granted a leave of absence at the most for 4 (four) semesters, and 2 (two) at once at the most, (on valid and acceptable reasons) subject to a decision by the Faculty Board .
2. S/he applies at the latest within 30 days after the beginning of the academic year. The student has to pay one third of the tuition fees for each semester for which s/he has been granted a leave of absence.
3. On account of epidemic, natural disasters, detention, economic reasons and imprisonment, such leave of absence can also be granted in mid-term, subject to a decision by the relevant Faculty Board. However, these students have to pay full tuition of the year and the tuition fee paid by students in these conditions is not refunded.
4. In the event that a leave of absence is demanded on account of the reasons cited in Item (2), the student shall apply to the Directorate of Student Affairs within twenty days at the latest following the occurrence of such reason and prove it by documentary evidence. If the mentioned reasons continue, the extension of leave

of absence is decided by the relevant Faculty Board.

5. A student on a leave of absence during a semester cannot attend classes and take the final examinations of such semester.
6. Leave of absences shall not be included within the whole duration of academic training on condition that it is stated in the decision of the Board.
7. Students who do not register for successive two years will lose all of their rights. Any student applying to attend classes within 2 years may be accepted by the Faculty Board only and the student shall be fined to the half amount of the annual tuition for each unregistered year.

### **Article 35 - Leaving the University**

Students wishing to leave the University at their own discretion shall apply in writing to the Directorate of Student Affairs. Such students' registration shall be removed subject to the delivery by them of a non-affiliate document to be obtained from the relevant unit. Upon request by any such student, a document demonstrating academic status and diplomas and other documents submitted when registering shall be given back to the student, except that tuition fees paid until then are non-refundable and these students have to pay full tuition fee of the year.

### **Article 36 - Course Exemption**

1. Following registration, students may ask exemption from some courses until the end of add-drop periods, subject to submitting a document demonstrative of their achievement in those courses during their previous higher education. The council of the relevant faculty may exempt such students from those courses if such council concludes upon assessment of the demand that they qualify.
2. The council of the relevant faculty decides upon which semester the student should start and are to be subtracted from the maximum study time, and upon exempted courses while considering their total credits.

### **Article 37 - Extra Courses.**

1. Each additional course is indicated on the transcript. Regarding the elective courses on the program, GPA is computed starting with the elective courses with highest grades, the rest is not considered.
2. Starting from the elective courses with highest grades among passing additional courses of the program necessary for graduation are computed, the remaining are indicated as additional courses and fail courses are not indicated on the transcript.

### **Article 38 - Associate Diploma**

1. Students who have achieved all courses of the first four semesters as well as the obligatory courses determined by the Ministry of Higher Education and Scientific Research are granted an associate diploma of the relevant department, subject to having a grade point average of at least 2.00.
2. Students may take additional examinations in line with the basis of Article (32) of this regulation.
3. This diploma will only be given to only students who wish to leave the university.

### **Article 39 - Scholarship-Holding Students**

1. Issues regarding scholarships to be granted to students are determined by the University Council. For a scholarship student enrolled at faculty/ vocational school to continue receiving bursary for the following year;
  - a. This scholarship will be to students who have had the opportunity to be interviewed by a committee from university and become successful at the interview.
  - b. This scholarship is exclusive for the Faculty of Education Departments (Mathematics, Physics and Biology).
  - c. The students' seat numbers are only proposed by the university's request. (it means they are limited)
  - d. The scholarship is continually granted for four years However, it does not include summer school and failing course fees. This implies that should the student have summer school course, she/ he must pay the course fee and if he/she had the courses for a fifth year, he or she must pay the required semester fee.

- e. The discount range will be announced by the committee from the university.
- f. The discount granted by the university is for tuition fees only. It does not apply to accomodation or transportation costs.

### 3. General Decrees

- a. The University is not responsible to provide places to stay and transportation for the student.
- b. Students are not allowed to change departments after the period that has been dedicated by Ministry of Higher Education.

### 4. Discount Cancellation

The university has the right to withdraw or revise a discount given to a student for the following cases:

- a. If a student is found guilty and punished in disciplinary cases such as fighting, stealing, damaging university properties, and cheating in exams etc.
- b. If the student failed in more than two courses taken in a semester with Non-Attended (NA).
- c. If the student cumulative GPA is lower than 2.00/4.00
- d. If the student fails two or more courses, the discount will be cancelled for one semester. He/she must pay the tuition fees for the next semester. If the student could complete the remaining courses successfully he/she will re-receive the discount.
- e. Appealing for permission is not allowed, unless there is an emergency like illness, etc. after committee's decision.

## **Article 40 - Students Sent to the National and Foreign Higher Education Institutions**

1. Students who are in third, fourth, fifth or sixth semester of their program can be sent to the national and Foreign Education Institutions up to one semester according to the frameworks of exchange program agreements between the institutions in or out of Iraq. At this time, the matriculation continues and that period is accepted as period of study. The student pays his/her tuition to the university unless otherwise stated.
2. Allowing the students to go to the institutions of which having not an agreement is concluded by the Administrative Board of the University.
3. The equivalence operation of the student's grades received from national and foreign higher education institutions is done by changing to grading system according to the Article 19.

## **Article 41 - Execution**

The provisions herein are enforceable by the President of Tishk International University.

## **Article 42 - Validity**

This regulation is in effect from in 2021 - 2022 Academic Year.

## SECTION II

# SUMMER TERM REGULATIONS

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### CHAPTER SEVEN

#### Objective

#### Article 1- Objectives

1. To help students benefit from the educational facilities in summer term; in this respect, to increase educational productivity,
2. To provide students with an opportunity of taking the courses they failed to pass in fall and spring semesters, or the courses that they wish to take to increase their GPA. Also, it aims to prevent the accumulation of course enrolments in the Fall and Spring semesters.
3. To benefit from the academicians working in high educational and research institutions in the country and abroad that are available only in summer,
4. To help the students in other higher educational institutions and public and private sector personnel from the educational facilities of our university.
5. To provide an opportunity for successful students to graduate earlier.

#### Article 2 - Scope

These regulations are applied to the students of Faculties for the courses and in periods determined by Tishk International University Council.

#### Article 3 - Definition

Summer Term is the educational term given in summer apart from Fall and Spring Semesters by Tishk International University.

## **Article 4 - Application Principles**

It is not possible to postpone the elective and compulsory courses of Associate degree, Bachelor's degree and Graduate programs of Tishk International University and open it in summer terms.

## **Article 5**

Summer Term is determined to start by the University Council.

## **Article 6**

Educational term for Summer Term is 6 (5+1) weeks. This period covers mid-term and final exams.

## **Article 7**

For Law Faculty, Summer Term is organized during 8 (7+1) weeks. This term covers mid-term and final exams.

## **Article 8**

The enrolment of students who take courses in the summer term is done in two phases as pre-enrolment and enrolment. The registration procedures of enrolment are mentioned in the academic calendar. First day of summer Term will also be the add/drop day for the courses that has not been opened because of not adequate number of students or other circumstances.

## **Article 9**

A student is permitted to take a maximum three (3) courses in Summer Term , on condition that the courses do not exceed twelve (12) credits. Law Faculty Summer Term regulations are announced specifically.

## **Article 10**

Students of the Faculty of Pharmacy cannot take new courses that have practicals in summer school.

### **Article 11**

In order to open a course, at least four (4) students are required to be enrolled. If the number of enrolled students is less than four (4), related Faculty Council decides whether to open the course or not.

### **Article 12**

At least one mid-term and one final exams are held in the summer term courses. In determination of grade achievement, related regulations of “Undergraduate Education and Examination Regulations” of Tishk International University are applied.

### **Article 13**

In the summer term, mid-term and all other exams can be held only for the courses of summer term and for the students enrolled to these courses. There will not be any make-up examination in any case for courses taken in summer term.

### **Article 14**

For the students who have the passing grade but repeat the course in summer term to increase their GPA, their last grade will be recognized, regardless of the previous grade.

### **Article 15**

The grades achieved at the end of the summer term are added to the GPA average of the regular grades. In the transcripts, it is indicated that these courses are taken in the summer term.

### **Article 16**

The tuition fee for the summer Term that should be taken from the students for these courses are determined by the University Council.



## **Article 17**

The regulations for Preparatory School Summer Term are in Regulations of Preparatory School.

## **Article 18**

Students who registered to summer courses should pay full payments. Summer Term fees per credit for courses will be determined by University Council annually.

## **Article 19**

The summer term is not added to education duration.

## **Article 20**

Students who registered for summer courses should attend minimum %80 of course hours.

## **Article 21**

In the situations that are not specified herein, the “Undergraduate Education and Examination Regulations” of Tishk International University are applied.

## **Article 22 - Validity**

This regulation is in effect since 09.11.2015

## **Article 23 - Execution**

The provisions herein are enforceable by the President of Tishk International University.

## SECTION III

# REGULATIONS FOR STUDENT DISCIPLINE

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### CHAPTER EIGHT

#### General Provisions

#### Article 1 - Objective

These regulations are in place to arrange the consequences for actions, such as, non-compliance issues, unethical conduct, plagiarism, and other alleged misconducts and actions both within and outside the university that require penalties determined by university (or related) disciplinary committee.

#### Article 2 - Scope

Common disciplinary cases, academic or administrative personnel that shall be nominated for disciplinary committees, processes for decisions about disciplinary cases and appeal procedures are covered.

#### Article 3 - Definitions

**The University:** consists of all types of infrastructure, e.g., administrative buildings, academic departments, conference hall, cafeteria; facilities, e.g., soccer, basketball and other sports fields, all university belongings online and offline.

All areas that are not mentioned above but falls within the limits of university borders are also locations, where disciplinary regulations are in effect.

Privately managed places, such as, cafeteria, catering services, are also like any other university location in regards to disciplinary regulations.

**Students:** are the ones, who are registered in, undergraduate education, graduate education and certificate programs.

**Disciplinary committee:** is an authorized committee to handle and decide on disciplinary cases. Faculty Disciplinary Committee is implied when the term Disciplinary committee is used.

**Warning:** is a written notice to the student warning her/him that s/he is required to be more careful with her/his actions within her/his area of responsibility.

**Condemn:** is a written notification to the student indicating that s/he has been condemned for an act of misconduct within her/his area of responsibility.

**Suspension:** includes removal from all types of academic programs and extracurricular activities during the interval of suspension, being denied the right of entry at Tishk International University the duration will be determined by the disciplinary committee and will not exceed the remaining duration of the academic year or the work placement agreement.

**Expulsion:** includes complete removal from all types of academic programs and extracurricular activities permanently.

## CHAPTER NINE

### Disciplinary Cases and Resulting Sanctions

#### Article 4

General Student Obligations to Avoid Disciplinary Actions:

Each Tishk International University student is expected to demonstrate respect for every other human being and surrounding campus environment.

**Each student must in particular:**

- a. Behave in an honest and responsible way,
- b. Comply with all legal provisions that apply to students,
- c. Comply with the obligations imposed by the contract signed between student and Tishk International University.
- d. Honor the excellent reputation of Tishk International University,
- e. Apply the deontological principles of his/her future profession during work placement,
- f. Take good care of Tishk International University belongings, including its infrastructure, its online presences, the materials made available to students and the personal belongings of staff and fellow students,
- g. Comply with the ICT (Internet and communication technologies) rules and orders at Tishk International University
- h. Student are directed not to approach other party during the investigation process of Disciplinary Committee.
- j. If Students eligible for additional exam and cheats in make up examination does not have right to apply for additional exam of this semester. This should be under article -4 for one semester punishment as article - j

Every verbal, non-verbal or body language which implies sexuality, discrimination or racism and demonstrated by a person who is aware or should be aware that this action affects the human dignity is forbidden. It is also forbidden to conduct any election or other political campaigns on the Tishk International University premises. Nor may the Tishk International University email system and website be used for these purposes. Refer to Article 5 for examples to other types of disciplinary cases.

## **Article 5 - Examples to Disciplinary Cases and Required Sanctions.**

This article consists of examples of disciplinary cases occurred within and or outside of the University and requires sanctions.

In a case of repetition of a disciplinary misconduct that regularly leads to the same sanction or not obeying suspension orders, a higher degree sanction is applied.

### **Disciplinary Sanctions and Related Disciplinary Cases:**

#### **I. Disciplinary Cases That Require the Imposition of a Warning**

- a. Failing to provide prompt answers to any question put by the authorities, without a valid excuse;
- b. Placing signs or notices on any surface other than authorized notice boards;
- c. Removing, discarding, altering, scribbling on, and dirtying posts, notices, programs etc. approved by the university;
- d. Acting in a manner incompatible with the dignity every student is expected to display;
- e. Treating others in a rude and disrespectful manner;
- f. failing to keep one's immediate surroundings clean, yelling, singing, playing an instrument and causing excessive noise.

#### **II. Disciplinary Cases That Require the Imposition of a Reprimand**

- a. Providing incorrect, incomplete, or misleading information to the authorities in the university;
- b. Obstruction or disruption of any university activity, including lectures, tutorials or other forms of instruction, seminars, lab work, workshops, scientific meetings and conferences;
- c. Placing unapproved posters and banners in areas controlled by the university;
- d. Removing, discarding, altering, tearing, defacing, scribbling on, and dirtying posts, notices, programs etc. posted by the University;

- e. Behaving in a manner that might damage the sense of respect and confidence;
- f. Gambling or having others gamble any University premises.

### **III. Disciplinary cases that require the imposition of a suspension of one day to one month**

- a. Restricting, in any manner, either directly or indirectly, others' liberties of learning and teaching, or behaving in a manner disruptive to the peaceful working of the University;
- b. Disruption or interference with the orderly progress of a student discipline proceeding;
- c. Allowing someone else to use/possess a personal document issued by the university and to enjoy the privileges to which they are not entitled, using/possessing someone else's authorized documents;
- d. Causing harm to any individual's reputation via defamatory written or spoken statements within the University;
- e. Causing harm to the reputation of a staff member of the university via defamatory written or spoken statements within or outside the University;
- f. Consumption of alcoholic beverages and tobacco products (for example smoking cigarette, cigar, narghile, hookah, E-cigarette, etc.) in unauthorized places.
- g. Holding unapproved meetings in open/enclosed areas within the University;
- h. Cheating, allowing cheating, or attempting to cheat on any examination by direct cheating (looking at the book, pre-prepared notes, using electronic devices not allowed etc.) or indirect cheating (communicating with the others inside the exam hall, looking at the other students' exam papers, etc.). For any type of cheating during exams, students will automatically fail the exam.
  - Cheating cases in final exam of Pharmacy, student cannot take makeup exam and summer school of that course or additional exam for graduation.
  - Students of the Faculty of Dentistry and Pharmacy will fail the course in any case of cheating at any exam of course.
  - For any type of cheating during final examinations, students will fail from that course with an FF grade, and will not be allowed to take make-up examination.

- l. Engaging in political activities within the University, handing out political manifestoes, or putting up political posters and placards within the University;
- j. Obstructing the standard conduct of disciplinary investigations;
- k. Writing morally offensive words or making or pasting indecent signs and figures on paper, walls, doors, or items of University furniture, or damaging such items. (The issued students also compensate the damage.).
- l. Attending classes, seminars, lectures, laboratories, workshops and any University premises intoxicated by alcohol;
- m. Plagiarism in assignment, quizzes, seminars, presentations.

#### **IV. Disciplinary cases that require the imposition of a suspension of one semester.**

- a. Threatening or insulting administrators, academic staff, fellow students, and other officials, assaulting them either orally or in writing as to bring insult to their honor, dignity or personality;
- b. Speaking about administrators, academic staff and other officials in a hostile manner, or issuing printed matter of a hostile nature about these persons or inciting fellow students to hostility against them, or attempting any such similar actions;
- c. Any conduct such as occupation or the like that substantially interferes with the services of the University;
- d. Actual harassment of any student or member of staff of the University;
- e. Theft of property on the premises of the university;
- f. Destructing, or defacing property, including buildings, fixtures, etc., or causing willful damage to information systems of the university;
- g. To be involved in organized cheating, or leading others to cheat;
- h. Plagiarism in thesis, dissertation, internship report.
- l. Tampering with official university documents.

## V. Disciplinary Cases That Require the Imposition of a Suspension of Two Semesters

- a. Disrupting the normal operations of the university through physical force and violence towards any member of the staff.
- b. Infringement of the right to receive services from the university through physical force and violence towards any student.
- c. Enforcing another person or a group of people to conduct or take part in an activity which is deemed illegal through physical force, or threatening behavior.
- d. The possession, use, or delivery of any controlled substance/drug on the property of the University.
- e. Cheating during an examination by threats of intimidation, interfering with the expulsion of students who have engaged in cheating during an examination from the examination room, impersonating or substituting, that is taking either the place of another student in an examination or undertaking an assessment on behalf of another.
- f. Sexually harassing another person within the University.
- g. Carrying or possessing a firearm and its bullets, an illegal knife, explosives, and other instruments specially designed to attack/ defense on property of the University.
- h. Misuse or unauthorized use of the university information systems to obtain an unfair advantage to satisfy own desire, or for the benefit of others.
- i. Staging, for reasons other than political or ideological, boycotts, obstructions, and sit-ins, or upsetting the normal routine of work at the University or provoking any such similar actions.
- j. Carrying out activities which might cause polarization due to differences of language, race, color, religion or religious sect.
- k. Organizing unlicensed indoor or outdoor meetings within the University, or attending such meetings, or making statements and attending meetings and ceremonies, falsely assuming the right to do so under the guise of students' representative.
- l. Entering places within the University to which access is denied despite being banned by the premises or causing damage and destruction in such places.
- m. Cheating more than once during an education period at the Faculty of Pharmacy.



## VI. Disciplinary Cases That Require the Imposition of Expulsion from the University

- a. Conviction by any court of competent jurisdiction for organizing, leading, or being a member of, or acting on behalf of, or assisting an illegal body that aims at committing a crime.
- b. The sale, purchase, supply, or delivery of any controlled substance/drug on the property of the University.
- c. Using a firearm and its bullets, an illegal knife, explosives, and other instruments specially designed to attack/defense on the property of the University.
- d. Violating the sexual liberty and integrity of someone else through assault.
- e. Making the University officials or fellow students leave buildings, classrooms, offices, laboratories or other premises by using force or violence, preventing officials from doing their work, or forcing fellow students to join in any such illegitimate activity.
- f. Disturbing the general peace or the working environment for ideological and political motives, taking part in boycotts, sit-ins, obstructions, and the University personnel's work-to-rules, or provoking any such action.
- g. Inducing by threats some individual or group to organize an illegitimate action or to take part in it; inducing them to make false statements or give false evidence, or to assume responsibility for such an illegitimate action.
- h. Being a member of an illegal organizations, or acting in the name of or providing assistance to an illegal organization.
- i. Having suffered punishment for committing a crime against the body of the state.
- j. Cheating in examinations by intimidating fellow students, preventing the authorities from sending the cheating students out of the classroom, getting somebody else to sit the examination in one's stead or sitting an examination in some other person's stead.
- k. Obstructing, by force or intimidation, disciplinary proceedings of the disciplinary committee.
- l. Hiding or harboring persons that are wanted by the security forces. Preventing fellow students from attending classes or examinations, by whatever means, or making them walk out of a class or inciting or compelling them to do so.
- n. Inflicting torture or causing torture to be inflicted on some individual or group for any reason.
- o. Obstructing the ceremonial hoisting of the national flag, or behaving in a deliberately

disrespectful manner during such ceremonies.

p. Threatening, shouting, or disrespecting the management of the department.

## VII. Unforeseen Disciplinary Cases

Students who commit disciplinary cases not specifically mentioned, but which are deemed by the University authorities to be comparable to those mentioned above in terms of their nature and gravity, incur corresponding disciplinary penalties.

### **Article 6 - Disciplinary Committee, Disciplinary Investigation Process and Decision**

1. A disciplinary action aims at ensuring the proper functioning of the academic or administrative departments and the normal course of the educational activities.
2. Maintaining discipline at Tishk International University is entrusted to: the relevant head of department in regards to reporting the issue subject to disciplinary action, and the disciplinary committee for investigation and finalizing the case.
3. There are two types of disciplinary committees:
  - a. University Disciplinary Committee: It consists of the members of the Administrative Board of the University. Chairperson of this board is also chairperson of the University Disciplinary Committee. This general committee discusses the cases related with many faculties at the same time, the suspension and expulsion punishment decisions from sub committees, and issues about appeal. The committee may meet with a minimum of three members. Other than the chairperson, only other established position is the Secretary of the Board. Secretary of the Board is responsible for preparing the agenda in consultancy with the chairperson and recording the meeting minutes. Secretary is also responsible for communicating the results to the related parties.
  - b. Disciplinary Committees for each Faculty: Disciplinary Committee consists of the members of the related Administrative Board of the Faculty. Chairperson of this board is also chairperson of the Disciplinary Committee. This committee discusses the cases related with the staff or students of this faculty. The committee may meet with a minimum of three members. Other than the chairperson, the only other established position is the Secretary of the Board. Secretary of the Board

is responsible for preparing the agenda in consultancy with the chairperson and recording the minutes of meeting. Secretary is also responsible for communicating the results to the related parties.

- University Disciplinary Committee may also establish sub-commissions for the purposes such as investigating a case and may also hear from witnesses and get consultancy from related experts.
- Any head of academic or administrative departments is authorized to report to the Disciplinary Committee. Other university personnel should report to the related department head in writing and the department head will notify the disciplinary committee. However, if needed, any university personnel may apply directly to the disciplinary committee in writing after seeking resolution via department heads.
- The Disciplinary Committee meets at the same pace with the Administrative Board of Faculty, if there is a case reported to the disciplinary committee in writing by the time of the meeting. However, the Disciplinary Committee may meet at any time to discuss serious offenses or misconducts that require immediate attention.
- The chairperson of the committee assigns a member or members of the committee to investigate the incident, listen to and make claimants, defendants and witnesses to fill up incident reports.
- All cases must be reported to disciplinary committee in writing within one month of realization of the event. If any investigation is needed, it must start within one month upon being discussed in disciplinary committee meeting.
- Although there is no set time limit for investigations, disciplinary committee may conduct the investigation procedure especially if the investigation is taking a long time.
- The disciplinary sanction is handed down by the disciplinary committee. The disciplinary committee will decide by simple majority. In case of a tie vote, the chairperson of the Disciplinary Committee will make the final decision.
- Sanctions for disciplinary actions that do not require further examination or investigations are voted at the meeting. In any case, a final decision has to be made by the time of the next meeting.
- The sanctions of suspension and expulsion are required approval of the University Disciplinary Committee.

## Article 7 - Communication of Sanctions

Each sanction is motivated in writing and communicated in writing to the following parties no matter what the result is:

- The student
- Legal guardians of the student
- Tishk International University administrative units including deaneries. If the student is receiving any type of scholarship from Ronaki Zanist Educational Company Institution, related parties are also informed of the results. In cases of irrevocable expulsions following institutions are also informed about disciplinary committee decisions
- The Ministry of Higher Education and Scientific Research Related security forces including police stations and/or military
- All known institutions that the student is receiving a scholarship from.

However, sanctions that do not result in irrevocable expulsions may also be communicated to above institutions if deemed necessary, e.g., cases related to public safety. In any situation, all original copies of signed and stamped documents will stay with Tishk University and only copies of these documents will be handed to the related parties unless an original copy is required by any governmental institute.

## Article 8 - Execution of Sanctions

- 1- Sanctions begin to take place starting from the time of written notification to the student unless otherwise is noted.
- 2- Suspensions will be implemented after registration and add/drop days of the semester.
- 3- Suspensions will not be implemented in summer school terms.

## **Article 9 - Appeal Procedures and Committee of Appeal**

The Committee of Appeal is the University Disciplinary Committee. The student will have the right to appeal against the imposed disciplinary sanction within three calendar days after the notification of the decision. To this end, the student may submit a motivated request of appeal in writing to the appeal committee. The disciplinary action regularly takes effect after the notification of the disciplinary committee. However, initiating an appeal procedure will suspend the disciplinary action until the student is officially notified of the final decision by the appeal committee, unless the disciplinary committee decides that the situation may possess safety risks for the University community, within Tishk International University, it is not possible to appeal against a decision by the disciplinary Committee of Appeal.

## **Article 10 - Confidentiality**

Confidentiality is required in initiation and developmental stages of the disciplinary case until a final decision is made including the appeal procedure. In other words, reporting and investigating a case; related meetings and all written materials must abide by confidentiality.

## **Article 11- Execution**

The provisions herein are enforceable by the President of Tishk International University.

## **Article 12- Validity**

This regulation has been in effect since March 3, 2015

## SECTION IV

# ENGLISH LANGUAGE PREPARATORY SCHOOL REGULATIONS

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### CHAPTER TEN

#### General Provisions Objective

##### Article 1

The aim of this Regulation is to construct principles of education in English Language Preparatory School of Tishk International University.

##### Article 2

**Definitions:** In this Regulation, the following terms are defined as follows:

**A1, A2, and B1 levels:** Levels of Language.

**Preparatory School:** English Language Preparatory School of Tishk International University which provides English language education for the University.

**Preparatory Class:** English Preparatory Classes of Tishk International University.

**Foundation English Course:** Foundation English Course in Preparatory School of Tishk International University provides English language education for freshman students.

**IELTS:** An international language exam named as “International English Language Testing System”. The International English Language Testing System, or IELTS™, is an international standardized test of English language proficiency for non-native English language speakers. It is jointly managed by the British Council, IDP.

**TOEFL IBT:** An international language exam named Test of English as a Foreign Language. The TOEFL IBT test measures your ability to use and understand English at the university level. And it evaluates how well you combine your reading, listening, speaking and writing skills to perform academic tasks.

**PTE:** The Pearson Test of English Academic (PTE Academic) is trusted by universities, colleges and governments around the world. It is unbiased proof of a candidate’s English skills.

**President:** President of Tishk International University.

**Director:** Director of Language Preparatory School.

## CHAPTER ELEVEN

### Principles of Education

#### Article 3 - The Aim of Language Preparatory School

The aim of the Language Preparatory School is to advance the English knowledge and skills of students newly admitted to undergraduate and graduate programs to a level at which they will be able to understand what they read and hear, to express themselves both written and orally, and to follow the classes offered at the University.

#### Article 4 - Scope of Language Preparatory School Education

The English language curriculum at the Language Preparatory School is designed as A1- A2. (Beginner-Elementary) and A2- B1 (Pre-Intermediate) Levels in accordance with the needs of the academic programs at the University. Each level has different lesson hours and curriculum.

#### Article 5 - Period of Study and Attendance

1. Period of study at the Language Preparatory School is two academic terms. Each term consists of at least 12 weeks and the weekly number of class hours is minimum 20.
2. In order to graduate from Language Preparatory School, a student has to pass B1 level. Those who cannot pass B1 level by the end of the academic year are given a chance to partake in Summer School education (at a further fee to be advised). In case of failure from Summer School, the student must re-take the Language Preparatory School in the following academic year.
3. At Language Preparatory School, attendance to 90% of classes is obligatory. Students who do not fulfill the attendance requirement cannot take the related term's Final Exam. If the student provides a valid medical report or a petition for a valid excuse within a week to the Directorate of Language Preparatory School, s/he is accepted as excused for an extra 10%. These students may attend Summer School and/or take the proficiency exam which shall be held at the beginning of the following academic year.

4. Students who failed to complete the B1 Level in the first attempt are permitted to attend Language Preparatory Class education in the following academic year that consists of two terms. The students who failed to pass or failed because of attendance in the second attempt may take the proficiency exam which will be held at the beginning of the following academic year. Appeals must be submitted to University Council via the Language Preparatory School Director.
5. Being eligible to enroll in to the desired faculties of Tishk International University by means of Preparatory School requires the successful completion of B1 Pre-Intermediate Level.

## Article 6 - Program and Curriculum

Language Preparatory School curriculum, the number of lessons in a week and academic calendar of Language Preparatory Classes are decided by the Director and selected administrative staff of Preparatory School.

## Article 7- Examinations

In the Language Preparatory Classes, proficiency exam, placement test, mid-term exams, weekly quizzes and final exam are applied. Additional assignments and make-up exams may be conducted. The application and the number of these exams are decided by the relevant units of Language Preparatory School. All exams can be applied as written and/or orally.

### Proficiency Exam:

This is the exam to be exempted from Language Preparatory School. Students enrolled at Tishk International University may take a proficiency exam.

### - **Admission Regulations to Tishk International University**

1. The candidate must fulfill all the conditions stipulated by the Ministry of Education of Kurdistan,
2. Since the language of education at our university is English, the conditions for studying at university for the first year students are as follows:
  - A. The candidate must present an internationally accepted original document result such as TOEFL (60), IELTS (5) or PTE (40) - shows that he/she has the minimum English score from exams,



B. The school officials must submit a certificate for students who has graduated from English language teaching institutions, stating that the student has received all upper secondary education in English,

C. The candidate student has to take the Tishk International University Proficiency Test.

**- What is the Tishk International University Proficiency Test?**

• It is an international standardized examination that includes speaking, reading, writing and listening parts and measures the candidate student's language proficiency,

• In the proficiency exam, candidates' success is evaluated according to the following:  
> Reading ability 20%, Writing ability 30%, Speaking ability 30%, and Listening ability 20%,

• The exam is free and the exam application is made in the student affairs department of our university,

• The exam results are given and announced by Prep School within 3 days to the student affairs section and candidates can learn the result from the student affairs.

**-What is the Tishk Online Proficiency Test?**

Regulation of Tishk Online Proficiency Test

1. The results will be announced in 3 days later by student affairs. Results are not available online.

2. The exam will be invalid for the participants who typed name and exam code incorrectly.

3. The exam code can be used only once. Second attempt is not allowed or is not assessed by the system.

4. If the exam is not submitted in 90 minutes, it will be an incomplete exam which will not be assessed. Students must click "submit" before the link expires.

**Content of the Exam:**

1. There are 5 sections which will be completed in 90 minutes at most.

• Listening Section: Click the given audio link and answer 10 multiple choice questions

- Grammar and Vocabulary: Answer 50 multiple choice questions
  - Reading: Read the text and answer 10 multiple choice questions
  - Speaking: There are 2 topics to record your voice as a video. Each topic will be recorded in 3 minutes (total 6 mins). Name your file(s) with your full name. For example, Ahmed Halo Gardi 1 , Ahmed Halo Gardi 2
  - Writing: Choose one of the given topics to write a composition which has over 120 words
2. Question types will be similar to Oxford and Cambridge Proficiency Examinations whose sample exams are available in large numbers on the internet to practice.

**- Evaluation of Proficiency Exam:**

*After the TIU English Proficiency Exam:*

50% of Wezari Exam English Language score and 50% of TIU English Proficiency Exam score decide upon the language level of the student who has enrolled at TIU.

1. If the student's TIU English Proficiency Exam score is higher than 50, the student can move the first year of the related faculty, and the student does not have to study Foundation English non-technical elective course.
2. If a student's TIU English Proficiency Exam score is 20 and below, the student has to study at TIU Language Preparatory School for a year. Also, Wezari English Exam score will not have an effect in this category.
3. If the average (50 % of Wezari & 50 % of TIU Exams scores) is lower than 50, the student has to study at the Preparatory School of the University. Also, the student has to complete one year of English education successfully. After that, the student can study as the first-class student in the relevant department.
4. If the average (50 % of Wezari & 50 % of TIU Exams scores) is more than 50, the student can move to the first year of the related faculty, and it is essential to take the 1st Semester GEN 100- Foundation English(1) non-technical elective course and 2nd Semester GEN 100 - Foundation English non (2) -technical elective course. Additionally, the student must be absolutely successful at the end of both courses.

**Note 1:** Non-technical elective refers to a 2-credit course which must be taken by each first-class student in two semesters at TIU.

**Note 2:** Regarding the advanced English course, in the faculty of Dentistry the course was study by the dean of faculties. It was decided to open this course as a normal

course, and the procedures will be the same in the summer school for those students that will fail in this course. The Passing grade CC, is 60, and it will be opened during the summer school period.

**Placement Test**

This is the exam which is obligatory to attend for the purpose of determining the suitable level for the students in the Language Preparatory Class. The result of this exam determines student levels. The suitable points for the levels are decided by the relevant units of Language Preparatory School.

**Mid-term Exams:**

At least one mid-term is held in a term regarding the scope and aims of the education applied in Language Preparatory Class. The dates of the exams are announced at the beginning of each term by Preparatory School.

**Quizzes:**

These are the assessments applied besides mid-term exams with declaration of date.

**Pop Quizzes:**

These are the quizzes applied besides mid-term exams and quizzes without declaration of date.

**Make-up Exam:**

This exam is applied for students whose excuse for not taking an exam with right and valid reasons is accepted by the Board of Language Preparatory School.

**Final Exam:**

Students who accomplished attendance and have sufficient general average of the grades have to take this exam at the end of each term. Students who have at least 60 out of 100 points from the general average of mid-term exam, quizzes, assignment portfolio, and teachers' evaluation grades can take this exam. Others are accepted as failed if they cannot accomplish this grade and retake the same level.

## Article 8 - Achievement Grading and Assessment

1. In order to be considered successful in Language Preparatory Class, students' general average of exams and assessments applied at the end of the relevant term have to be at least 60 out of 100.
  
2. Grades are calculated as stated below:
  - » 20% from mid-term exams,
  - » 20% from quizzes,
  - » 10% from portfolios.
  - » 10% from teacher's evaluations.
  - » 40 % from final exam. (30% Theory and 10% Lab.)
  
3. The passing grade consists of 60% of the general average of the relevant term all exams. Students who cannot accomplish this grade will re-take the same level.

## Article 9 - Permissions and Make-up Exam for Excuses

1. Students in Language Preparatory Class can be granted a leave of absence (provided that they pay tuition completely) for one academic year. Those who have a valid reason may be granted a leave of absence for an academic year only once by the decision of the Director and University Council. Students on leave may take the proficiency exam with other students at the beginning of the new academic year.
2. Students who couldn't attend mid-term exams with an excuse take a zero "O" grade from that exam. Those students have to submit their excuse documents to the relevant unit of Language Preparatory School in a week. If the director approves these documents, a make-up exam for the students is held. Exams are not set individually for quizzes, pop quizzes and assignment portfolio. At the end of the semester, a general exam may be held including these exams and coursework.

## **Article 10 - Objections to Examination Results**

Students' objections to examination results and assessments of objections are evaluated according to the relevant articles of Regulations for Undergraduate Educations and Examinations of Tishk International University". Oral objections are not accepted.

## **Article 11 - Preparatory Class Certificate**

The list of the students that completed Preparatory Class successfully and their grades are informed to Student Affairs Office by Preparatory School. Those students may be given an English Language Preparatory Class Certificate on demand.

## **Article 12 - Severance**

Students enrollment is terminated on conditions stated below: Students who demand severance for themselves; students who do not have sufficient grade average to pass at the end of their second academic year; students who do not pay tuition, and the tuition is paid for each level of language; students whose severance is decided according to the General Discipline Regulations of the University; students who will not continue their education because of their illness.

## **Article 13 - Authority**

On the conditions that are not included in this regulation, Regulations for Undergraduate Educations and Examinations of Tishk International University, other regulations and decisions of University Council are applied.

## **CHAPTER TWELVE**

### **Foundation English Course**

## **Article 14 - The Aim of Foundation English Course**

The aim of the Foundation English Course is to advance the English knowledge and skills of students newly admitted to undergraduate programs to a level at which they

will be able to understand what they read and hear, to enable students to express themselves in both written and oral form.

### **Article 15- Curriculum**

The curriculum of the Foundation English is prepared and implemented by the Preparatory School Administration and the Prep School Curriculum Committee.

### **Article 16 - Foundation English Course for first Grade Students (According to the Article 7.1 and 7.2)**

- 1-In 2023-2024 academic year our Foundation students in GEN 100 - Foundation 1 will be taught English 10 hours a week in the 13 - week first term which adds up to 130 hours and also GEN 100 - Foundation 2 will be taught English 10 hours a week in the 10 - week first term which adds up to 100 hours.
- 2-GEN 100 - Foundation 1 and GEN 100 - Foundation 2 courses are non-technical and they have 2 credits. Passing score for both courses in each semester is 60 out of 100.
- 3-Students who are not successful in GEN 100 - Foundation 1 in the first semester will take the same course in the second semester. Only if s/he is successful in GEN 100 - Foundation 1, s/he can take the GEN 100 - Foundation 2 course in summer.
- 4-All training and grading of the GEN 100 - Foundation 1 and GEN 100 - Foundation 2 courses are under the responsibility of the Language Prep School's directorate.
- 5-There are 2 lessons on each weekday. The lessons start at 8:00 AM in Prep School Classes, and last until 10:00 am. Each lesson lasts for 40 minutes. And each break is 10 minutes.
- 6-Beginner Foundation Course students who have difficulty in understanding the departmental subjects which are taught in English, may write a petition requesting to study in Language Preparatory School within one month after the academic year starts. Petitions presented after this time will not be taken into consideration under any circumstances.
- 7-Foundation English course is provided to the students in both semesters of the first year. For that reason, it is shown as Incomplete (I) in PIS system in the fall term.
- 8-Foundation English Course fee is determined annually by the University Committee in addition to the annual tuition fee.

## Article 17 - Severance of Foundation Course

Student enrollment is terminated on conditions stated below: Students who demand severance themselves; Students' success depends on the arranged regulations that Language Preparatory School Administration decides upon. The regulations point out that students have to achieve 60(CC) over 100 in Foundation year English. Otherwise, they have to participate in summer school which lasts 6 weeks, If they get FF as a result. If not, they must repeat the foundation year in the following (second) year; students who did not pay tuition, and the tuition is paid for each level of language; students whose severance is decided according to the General Discipline Regulations of the University; students who will not continue their education due to certain health complications.

## Article 18 - The process for freshman students who have failed the Foundation English Course

According to the council meeting on October 8, 2018, the following decisions were made concerning freshman students who failed in Foundation English Course.

- 1- These students are allowed to proceed to the second year of the relevant departments. They are permitted to take 75 % of the total credits from the second year.
- 2- The students who failed in Foundation English Course must retake this course.
- 3- These students will pay the annual fee of their departments.
- 4- The schedule of Foundation English Course shall be prepared by Preparatory School Administration.
- 5- These students shall have minimum a 6 - hour Foundation English a week.
- 6- Their Foundation English Course will be an FF in PIS system; however, while repeating the same course, attendance is compulsory.
- 7- On condition that the students accept the aforementioned rules (the students will sign and present this paper to the relevant department that shows they accept the rules), they can repeat the course. If the students do not accept these rules, they are going to study in Language Preparatory School.
- 8- If these students fail again in the retake Foundation English Course, they are required to take Foundation English Course in Summer School.

## Article 19 - Examinations

In the Foundation English Course Classes, mid-term exams, weekly quizzes and final exam are applied. Additional assignments and make-up exams may be conducted. The application and the number of these exams are decided by the relevant units of Preparatory School Administration. All exam can can be applied as written and/or orally.

## Article 19 - Examinations

In the Foundation English Course Classes, mid-term exams, weekly quizzes and final exam are applied. Additional assignments and make-up exams may be conducted. The application and the number of these exams are decided by the relevant units of Language Preparatory School Administration. All exams can be applied as written and/or orally.

### Mid-term Exams:

At least one mid-term is held in a term regarding the scope and aims of the education applied in Foundation English Course Class. The dates of the exams are announced at the beginning of each term by Language Preparatory School.

### Quizzes:

These are the assessments applied beside mid-term exams with declaration of date.

### Pop Quizzes:

These are the quizzes applied beside mid-term exams and quizzes without declaration of date.

### Make-up Exam:

This exam is applied for the students whose excuse for not taking an exam with right and valid reasons is accepted by the Board of Preparatory School.

### Final Exam:

Students who accomplished attendance and have sufficient general average of the grades have to take this exam at the end of each term.



## Article 20 - Achievement Grading and Assessment

In order to be accepted as successful in Foundation English Course Class, students' general average of exams and assessments applied at the end of the relevant term have to be at least 60 out of 100

Grade is calculated as stated below:

- » 25% from mid-term exam,
- » 20% from quizzes,
- » 5% from participation (presentation, book review, film review, papers preparation, role-play, debate, etc.).
- » 10% from teachers' evaluations (pop quizzes, students' performance, homework, etc.).
- » 40 % from final exam.

## CHAPTER THIRTEEN

### Provisions of Summer Term Structure/ Program

#### Article 21 - Provisions of Summer Term Definition

Summer Term Education is a program applied during the summer holiday months except for fall and spring semesters. Registration to Summer Term is mandatory.

#### Article 22 - Aim

A second attempt chance is provided to the students who were unable to successfully complete the B1 Level at the end of the second term of Language Preparatory School and/or Foundation English Course students, failure due to attendance, or were unable continue their education due to certain health conditions.

#### Article 23 - Period of Study and Program

Summer Term academic calendar and courses are set by Language Preparatory School. Period of study is at least 7 weeks long. University Council decides whether Summer Term education period shall be accepted in normal education period.

**Achievement Grade and Assessment:**

The achievement grades of Summer Term courses are determined using the same method as applied in the regular academic year.

**Attendance:**

Attendance to 90% of classes is mandatory during Summer Term. If the student provides a valid medical report or a petition for a valid excuse within a week to the Directorate of Language Preparatory School, s/he is accepted as excused for extra 10%. Students who do not fulfill the attendance requirement are accepted as unsuccessful in Summer Term.

**Instrument of Accession:**

Students who are non-registered of Tishk International University may attend Summer Term courses. Instrument of Accession shall be given to such students if they are successful.

**Article 24 - Enforcement**

The provisions herein are enforceable by the President of Tishk International University.

**Article 25 - Effective Date**

Provisions of this regulation shall come into force incipently on students who are enrolled to departments with preparatory class in 2023-2024 academic year.

## SECTION V: COMMUNICATIONS

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### CHAPTER FOURTEEN

#### How to Calculate Semester Point Average (SPA)

According to Examination Rules and Regulations of Tishk International University, grades are in letters and averages are calculated over 4. In Article 19, a table full stop of equivalent grades for the letters was given. Calculation of semester point averages (SPA) should be done according to this table

#### Article 26- Grades

Letter	Grade Equivalent Out of 4:00
AA	4:00
BA	3:50
BB	3:00
CB	2:50
CC	2:00
DC	1:50
DD	1:00
FD	0.50
FF	0:00

SPA is calculated by multiplying credits to grades out of 4.00 and dividing sum of results to total credits. Two examples are given below:

### EXAMPLE 01

Course	Grades in letters	Grades Equivalent out of 4.00	Credit	Credit
Course 1	AA	4	X3	= 12
Course 2	CC	2	X2	= 4
Course 3	BA	3.5	X3	= 10.5
Course 4	DD	1	X4	= 4
Course 5	FF	0	X3	= 0
Total			15	30.5

$$\text{Semester PA} = 30.5 / 15 = 2,03$$

### EXAMPLE 02

Course	Grades in letters	Grades Equivalent out of 4.00	Credit	Credit
Course 1	AA	4	X3	= 12
Course 2	BB	3	X3	= 9
Course 3	BA	3.5	X3	= 10.5
Course 4	DC	1.5	X4	= 6
Course 5	CB	2.5	X3	= 7,5
Total			16	45

$$\text{Semester PA} = 45 / 16 = 2,81$$

## CHAPTER FIFTEEN

### Facilities, Departments and Units

#### Library

Tishk International University library is responsible for supplying course sources to the students and academic staff. The library is divided into 3 divisions. E-library consists of multimedia book divisions; it has a capacity of 100,000 books and 20000 e-books, 150 million e-documentaries and 10000 e- magazines. All books in library converted to e-books as pdf or DjVu format.

#### User Registration System

The registration is necessary to be able to access the library sources and the registration can only be done with Tishk International University ID card.

#### Here are the steps to borrow any resource from the library

1. Register in the library.
2. Return the book\resources in maximum 15 days for student and 30 for staff.
3. Books can be taken at once for 15/30 days.
4. On the circumstance of returning the book late, only one book can be taken for the next time.
5. If the taken books are not returned, the borrower should pay money to the accountant depending on the resource.
6. If one cannot find the source s/he is looking, s/he can get it through the surveys we are going to provide.

#### Scholar tools in digital environment

Electronic tools for organizing scientific research sources and electronic tools help researchers in collecting, organizing, documenting, and sharing their research sources:

\* For more information visit Tishk International University website > services > library  
<http://www.tiu.edu.iq/>

## Dean of Students

Dean of Students was established with the purpose of helping students familiarize themselves with campus life, providing the groundwork on which they will continue improving themselves in their working lives as effective and qualified individuals, helping them realize their potential and make progress both in their social and academic lives, and establishing a bridge between university administration and the students to decrease bureaucratic processes.

### Offices of Dean of Students:

1. Events
2. Social Affairs and Guidance
3. DOS Faculty Representatives
4. Alumni Office
5. Career Development Center
6. Clubs
7. Sport Activities
8. Faculty Student Representatives

### 1.EVENTS:

1. Book Fair
2. Food Fundraising
3. Social Community Projects and Clubs Introduction Day
4. Flag Day
5. Graduation Ceremony
6. Mawlid Al-Nabi
7. Christmas Event
8. Photo Taking Days
9. Spring Festival
10. Welcome Ceremony
11. Visit Your Future
12. Women Day

## 2. Social Affairs and Guidance

The Social Affairs Office actively engages in planning and executing a diverse range of extracurricular activities that cater to the holistic development of students. These activities go beyond academic pursuits and aim to create a vibrant campus life.

Collaborating closely with faculty, staff, and students, the office integrates these activities into the overall learning experience. This integration helps students apply their academic knowledge in real-life scenarios and fosters a sense of practical understanding.

One key focus is on socializing students, providing platforms for them to interact with peers, faculty, and the broader community. This not only creates a supportive social environment but also contributes to building valuable networks and interpersonal skills.

Moreover, the office is dedicated to enhancing communication skills among students. Workshops, seminars, and events are organized to develop effective verbal and written communication, crucial for success both during their university years and in their future careers.

Mentoring plays a significant role, guiding students on teamwork and independent thinking. The aim is to instill not only academic knowledge but also the ability to collaborate with others and think critically.

In addition to these aspects, the office emphasizes the development of personal qualities such as respect, confidence, faithfulness, and honesty. These values contribute to creating well-rounded individuals who are not only academically proficient but also socially responsible and ethical in their personal and professional lives.

## 3. DOS Faculty Representatives

Within the Dean of Students structure, both Male and Female Faculty Representatives play integral roles in fostering a vibrant campus community. These representatives are dedicated to organizing engaging activities for students and staff, fostering a sense of camaraderie and belonging. Responsibilities include weekly meetings with the Dean of Students to discuss ongoing initiatives and address any concerns.

#### 4. Alumni Office

The Alumni Office serves as a vital link between Tishk International University and its esteemed graduates, committed to providing a diverse array of academic and social opportunities. We actively support our graduates in utilizing university facilities, including the Career Center and library, ensuring that they have continued access to resources that contribute to their professional and personal development.

To fortify the bond between the university and its alumni, the Alumni Office organizes seminars and workshops designed to enhance the knowledge and skills of our graduates. These events are meticulously crafted to provide up-to-date insights into their respective fields, ensuring that our alumni remain at the forefront of industry trends.

Understanding the challenges that graduates face in the job market, our Alumni Office offers personalized consultancy services. We assist in aligning their qualifications and skills with suitable employment opportunities, striving to minimize the percentage of unemployed graduates. By doing so, we not only contribute to their individual success but also enhance the overall reputation of our university.

Maintaining a robust relationship with our graduate students is paramount. Through Alumni Reunions and scheduled visits, we actively engage with our alumni community, reinforcing the message that they remain an integral part of the TIU family. These gatherings serve as platforms for networking, sharing experiences, and celebrating the collective achievements of our alumni.

In our continuous pursuit of excellence, we are dedicated to evolving our services to meet the evolving needs of our alumni. By fostering a sense of belonging and support, the Alumni Office strives to create a lasting connection that extends beyond graduation. Together, we build a community where success is shared, and every graduate is empowered to contribute meaningfully to the legacy of Tishk International University.



## 5. Career Development Center

The Career Development Center at Tishk International University (TIU) is committed to enhancing the academic and future prospects of both our staff and students. We strive to accomplish our mission through a variety of activities and initiatives aimed at fostering personal and professional growth.

One of our key initiatives is the organization of General Career Days and specialized events like Medical Career Days. These events provide a platform for students to explore different career paths and gain insights into various industries. By bringing in professionals and experts, we help students make informed decisions about their future.

We also offer internship programs exclusively for TIU students. These programs provide invaluable real-world experience, enabling students to apply their academic knowledge in practical settings. This hands-on experience leads to numerous job opportunities after graduation.

Preparing students for the transition into the workforce is another essential part of our mission. We establish strong connections with companies and organizations, facilitating job placements for our students. These partnerships open doors to internships and job opportunities, ensuring that our graduates are well-equipped for success in the job market.

Our commitment to continuous learning and professional development is evident through our monthly seminars, workshops, and training courses. These activities are designed to benefit students, staff, and alumni helping them acquire new skills and knowledge that can be applied to their academic and professional journeys.

Collaboration with international institutes is a cornerstone of our efforts to expand the horizons of TIU students.

## 6. Clubs:

Our diverse range of clubs at Tishk International University is designed to enrich the student experience, fostering a vibrant and dynamic campus community. Each club is a unique platform for students to explore their interests, connect with like-minded peers, and engage in activities that contribute to personal growth. Here are the featured clubs:

1. English Language Club
2. Arabic Language Club

3. Turkish Language Club
4. Reading and Discussion Club
5. Drawing Club
6. Painting Club
7. Daf Club
8. Guitar Club
9. Saz Club
10. Piano Club
11. Programming
12. Handmade

### 7. Sport Unit Clubs:

Explore a world of athleticism and camaraderie through our dynamic Sports Unit Clubs at Tishk International University. Our diverse range of clubs ensures there's a sporting passion for everyone. Here's a glimpse into the excitement awaiting you in our Sports Unit:

1. Table Tennis Club
2. Football Club
3. Archery Club
4. Chess Club
5. Basketball Club
6. Handball Club
7. Horse riding

### 8. Faculty Student Representatives:

Faculty-student representatives play a crucial role in fostering communication and collaboration between students and the administration at Tishk International University. These representatives hold weekly meetings with the Dean of Students' faculty representatives to address ongoing concerns, share feedback, and facilitate a productive dialogue.

Additionally, on a monthly basis, these representatives have a dedicated meeting with the Dean of Students directly. This monthly session provides a structured platform

for discussing broader student-related matters, policy updates, and ensuring that student voices are heard at the administrative level.

By actively participating in these meetings, faculty-student representatives contribute to the continuous improvement of the student experience and serve as a bridge between the student body and the university's leadership.

## **International Relations Office (IRO)**

International Relations Office (IRO) was established in 2013 and currently offers Exchange Program for the students and the academic staff as well as involving the international projects and make the TIU name globalized. The IRO wants to create opportunities for our students to get integrated with the world through searching, developing and sharing the knowledge. Also, it endeavors to enhance the profile of the University and supply the necessary conditions to encourage and consolidate the internationalization of Tishk International University.

- In order to become a leading university for quality student engagement and partnerships globally, the IRO has to expand its efforts.
- Various opportunities have presented themselves for the past years, the IRO will have to reinvent itself to keep up with globalization.
- Cooperation with other organizations brings new opportunities in terms of funding, scholarships, summer studies and internships.
- Student demands for opportunities abroad have increased.
- The IRO will transition into a department, focusing on the internalization of the university. The student exchange program will become part of this and not the main focus.

## **Why Student Exchange?**

- Student Exchange program provides a great opportunity for both to experience the education and training opportunities abroad in the partner universities.
- There is opportunity to experience challenges and rewards by living and studying in another country. IRO is giving the students a chance to step beyond the safety of what they already know.

- The experiences you acquire during your overseas studies will be valuable to your future employers.
- Students get a chance to experience wonderful places, make memories and experience different cultures that will open up their minds.
- Another university might teach the students a different perspective of their study.
- Students may study abroad for one (minimum) or two (maximum) semesters. (Semester periods may be different considering the education systems but the total exchange period cannot exceed one academic year).
- Students only need to pay the regular tuition fees of Tishk International University during their exchange period except for the universities in the USA. They are not required to pay any additional tuition fee(s) at the partner universities. The IRO will help the students find accommodation.
- Students are responsible to ensure that they have the financial means to support their living cost during their Exchange program (Some countries require proof of adequate finances). The cost of living varies from country to country, but students need to consider visa fees, accommodation, insurance and miscellaneous expenses such as travel, clothes, entertainment etc.
- For further details and procedures, students should visit the IRO Faculty Representatives: <http://www.tiu.edu.iq/iro/contact>

## **Application Requirements of International Relations Office**

If a student wishes to join the student exchange program, then she/he should comply with the following requirements:

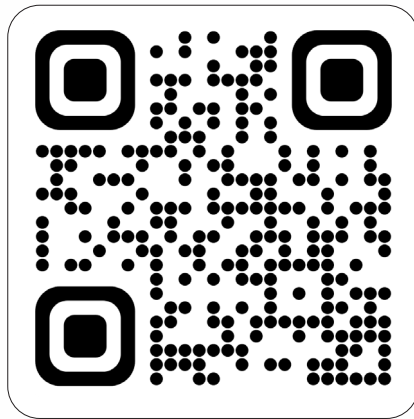
- 1- Must be the 2nd and 3rd year student studying in a 4-year program and 2nd, 3rd and 4th year student studying in a 5-year program is eligible to apply.
- 2-The GPA of the student must be equal or more than 2.
- 3- The student should fill in the application form and submit their application form and the requested documents to the IRO representative of the students' department before the deadline.

## Partner Institutions

IRO aims to offer a wide range of programs with its partners. Within the Exchange Program processes, Tishk International University has signed MoU (Memorandum of Understanding) with more than 100 universities and institutions around the world.

For the exact number of MoU, MoA and the detail of the TIU partners, please click the following link:

<https://iro.tiu.edu.iq/mous-bilateral-agreements/>



## Financial Guidelines and Policies

### 1. Spring Semester Registration:

- Students registering in the spring semester will be charged 100% of the annual tuition fee but will be exempt from any charges related to summer school.

### 2. Discount Policy:

- If a student is qualified for more than one discount, the discount with the higher percentage will be applied.
- Discounts are valid until June 1st, 2024. Discount requests will not be

considered after this date.

- Discounts are valid for a single academic year; therefore, students are required to submit a new application for each subsequent year.

### 3. Disciplinary Issues:

- Students facing disciplinary issues or undergoing disciplinary cases will not be qualified for a tuition fee refund; instead, they are required to pay the full fee amount.

### 4. Degree Scholarship Conditions:

- Degree scholarships will be revoked if a student fails in three or more modules.

### 5. Temporary Suspension Option (Freeze System):

- Students are allowed to temporarily suspend (freeze) their studies for one semester per academic year (except for Dentistry and Law Faculties) following the principles of the Bologna system. This suspension, formerly known as the “freeze,” permits students to take time off without actively pursuing coursework.
- Students can do temporary suspension (freeze) for one semester per academic year (except for Dentistry and Law Faculties) following the principles of the Bologna system.
- Students enrolled in the Dentistry and Law faculties have the option to temporarily suspend their studies for the entire academic year, given the yearly (non-semester-based) system.
- In the event of temporary suspension for two consecutive years, the tuition fee for the initial suspension year will be waived.
- Students in their 6th and 7th years of study are not eligible for temporary suspension.

### 6. Grade Discount and Freeze:

- Students who temporarily suspend their studies will not be eligible for grade discount

## **Accreditation at TIU:**

Our relentless pursuit of quality education has resulted in most of our bachelor programs receiving esteemed “Program Accreditation” certificates from German and British Accreditation Agencies such as ZEvA, ASIIN, and ASIC. We are also in the

process of accreditation with other international agencies like AHPGS and FIBAA. This accreditation not only ensures the exceptional quality of our programs but also enhances the career prospects of our graduates, as employers recognize the high caliber of education they receive at TIU.

Program accreditation for bachelor students offers numerous benefits that contribute to the overall quality and credibility of their education. Here are several advantages:

1. Accreditation ensures that the bachelor program meets or exceeds established standards of quality. This guarantees that students receive education that is thorough, up-to-date, and relevant to their field of study.
2. Graduating from an accredited program enhances the credibility of the degree. Employers and other educational institutions often give preference to candidates who have completed accredited programs, as it signifies a certain level of academic excellence.
3. Accredited programs are typically recognized internationally. This recognition can be especially beneficial for students who plan to work or pursue further education abroad, as their credentials are more likely to be accepted and respected by institutions and employers worldwide.
4. In many cases, accreditation is a prerequisite for students to be eligible for various forms of scholarships, grants, and loans. Accredited programs demonstrate that they meet certain standards, making their students more eligible for financial support.
5. Credits earned in an accredited program are more likely to be transferable to other accredited institutions. This flexibility can be crucial for students who may need to transfer to another university or pursue additional degrees in the future.
6. In many professions, completing an accredited program is a requirement for obtaining professional licenses or certifications. Students graduating from accredited programs are often better positioned to meet these requirements, facilitating their entry into their chosen professions.
7. Accredited programs often have strong connections with industry professionals, which can lead to enhanced networking opportunities for students. These connections can be valuable for internships, job placements, and other career-related prospects.
8. Program accreditation contributes to the overall reputation of the educational institution. Graduating from a university with a strong reputation can positively impact a student's career prospects and opportunities for advanced education.

Here below is the list of accredited programs at TIU associated with the certification

link:

- Civil Engineering <https://tiu.edu.iq/international-program-accreditation-for-the-civil-engineering-bachelor-program/>
- Computer Engineering <https://tiu.edu.iq/international-program-accreditation-for-the-computer-engineering-bachelor-program/>
- IT <https://tiu.edu.iq/international-program-accreditation-for-the-information-technology-bachelor-program/>
- Interior Design <https://tiu.edu.iq/international-program-accreditation-for-the-interior-design-bachelor-program/>
- Architecture Engineering <https://tiu.edu.iq/international-program-accreditation-for-the-architecture-engineering-bachelor-program/>
- ELT <https://tiu.edu.iq/international-program-accreditation-for-the-english-language-teaching-bachelor-program/>
- Physics Education <https://tiu.edu.iq/international-program-accreditation-for-the-physics-education-bachelor-program/>
- Math Education <https://tiu.edu.iq/international-program-accreditation-for-the-mathematics-education-bachelor-program/>
- Biology Education <https://tiu.edu.iq/international-program-accreditation-for-the-biology-education-bachelor-program/>
- Law <https://tiu.edu.iq/international-accreditation-of-the-law-bachelor-program/>
- Medical Analyzing <https://tiu.edu.iq/the-bachelor-program-of-medical-analysis/>
- Nursing <https://tiu.edu.iq/the-bachelor-program-of-nursing/>
- Mechatronics Engineering <https://tiu.edu.iq/the-bachelor-program-of->



[mechatronics-engineering/](#)

Given that numerous departments at TIU are accredited by European agencies, TIU graduates can leverage this achievement by highlighting the accreditation status of their respective departments in their CVs. Below are suggested phrases that graduates and students can incorporate into their CVs to underscore the accredited status of the departments from which they graduated. This strategic inclusion is certain to bolster the credibility of their education and diplomas.

For Civil Engineering graduates/students:

Year-Year: Bachelor degree in Civil Engineering - Tishk International University - (the bachelor program has been accredited by the German Accreditation Agency ZEvA)

[https://www.zeva.org/fileadmin/Downloads/Berichte\\_Internationale\\_Verfahren/Accreditation\\_Report\\_Ishik\\_University\\_Civil\\_Engineering\\_1547-xx-1.pdf](https://www.zeva.org/fileadmin/Downloads/Berichte_Internationale_Verfahren/Accreditation_Report_Ishik_University_Civil_Engineering_1547-xx-1.pdf)

For Computer Engineering graduates/students:

Year-Year: Bachelor degree in Computer Engineering - Tishk International University - (the bachelor program has been accredited by the German Accreditation Agency ZEvA)

[https://www.zeva.org/fileadmin/Downloads/Berichte\\_Internationale\\_Verfahren/1720-1\\_Accreditation\\_Report\\_Ishik\\_U\\_IT\\_CompEng.pdf](https://www.zeva.org/fileadmin/Downloads/Berichte_Internationale_Verfahren/1720-1_Accreditation_Report_Ishik_U_IT_CompEng.pdf)

For IT graduates/students:

Year-Year: Bachelor degree in Information Technology - Tishk International University - (the bachelor program has been accredited by the German Accreditation Agency ZEvA)

[https://www.zeva.org/fileadmin/Downloads/Berichte\\_Internationale\\_Verfahren/1720-1\\_Accreditation\\_Report\\_Ishik\\_U\\_IT\\_CompEng.pdf](https://www.zeva.org/fileadmin/Downloads/Berichte_Internationale_Verfahren/1720-1_Accreditation_Report_Ishik_U_IT_CompEng.pdf)

For Interior Design graduates/students:

Year-Year: Bachelor degree in Interior Design Engineering - Tishk International University - (the bachelor program has been accredited by the German Accreditation Agency ZEvA)

[https://www.zeva.org/fileadmin/Downloads/Berichte\\_Internationale\\_Verfahren/I-1741-1\\_Accreditation\\_Report\\_International\\_Programme\\_FINAL.pdf](https://www.zeva.org/fileadmin/Downloads/Berichte_Internationale_Verfahren/I-1741-1_Accreditation_Report_International_Programme_FINAL.pdf)

For Architecture Engineering graduates/students:

Year-Year: Bachelor degree in Architecture Engineering – Tishk International University – (the bachelor program has been accredited by the German Accreditation Agency ZEvA)

[https://www.zeva.org/fileadmin/Downloads/Berichte\\_Internationale\\_Verfahren/I-1741-1\\_Accreditation\\_Report\\_International\\_Programme\\_FINAL.pdf](https://www.zeva.org/fileadmin/Downloads/Berichte_Internationale_Verfahren/I-1741-1_Accreditation_Report_International_Programme_FINAL.pdf)

For ELT graduates/students:

Year-Year: Bachelor degree in English Language Teaching – Tishk International University – (the bachelor program has been accredited by the British Accreditation Agency ASIC)

<https://tiu.edu.iq/international-program-accreditation-for-the-english-language-teaching-bachelor-program/>

For Mathematics Education graduates/students:

Year-Year: Bachelor degree in Mathematics Education – Tishk International University – (the bachelor program has been accredited by the British Accreditation Agency ASIC)

<https://tiu.edu.iq/international-program-accreditation-for-the-mathematics-education-bachelor-program/>

For Physics Education graduates/students:

Year-Year: Bachelor degree in Physics Education – Tishk International University – (the bachelor program has been accredited by the British Accreditation Agency ASIC)

<https://tiu.edu.iq/international-program-accreditation-for-the-physics-education-bachelor-program/>

For Biology Education graduates/students:

Year-Year: Bachelor degree in Biology Education – Tishk International University – (the bachelor program has been accredited by the British Accreditation Agency ASIC)

<https://tiu.edu.iq/international-program-accreditation-for-the-biology-education-bachelor-program/>

For Law graduates/students:

Year-Year: Bachelor degree in Law – Tishk International University – (the bachelor

program has been accredited by the Quality Assurance and Accreditation Center of AArU (The Association of Arab Universities)).

<https://tiu.edu.iq/international-accreditation-of-the-law-bachelor-program/>

For Nursing graduates/students:

Year-Year: Bachelor degree in Nursing - Tishk International University - (the bachelor program has been accredited by German Accreditation Agency ASIIN).

<https://tiu.edu.iq/the-bachelor-program-of-nursing/>

For Medical Analysis graduates/students:

Year-Year: Bachelor degree in Medical Analysis - Tishk International University - (the bachelor program has been accredited by German Accreditation Agency ASIIN).

<https://tiu.edu.iq/the-bachelor-program-of-medical-analysis/>

For Mechatronics Engineering graduates/students:

Year-Year: Bachelor degree in Mechatronics Engineering - Tishk International University - (the bachelor program has been accredited by German Accreditation Agency ASIIN).

<https://tiu.edu.iq/the-bachelor-program-of-mechatronics-engineering/>

For other departments graduates/students:

Year-Year: Bachelor degree in .....other departments..... - Tishk International University - (the University has been accredited by the German Accreditation Agency ZEvA)

[https://www.zeva.org/fileadmin/Downloads/Berichte\\_Internationale\\_Verfahren/I-1741-1\\_Institutional\\_Accreditation\\_Report\\_FINAL.pdf](https://www.zeva.org/fileadmin/Downloads/Berichte_Internationale_Verfahren/I-1741-1_Institutional_Accreditation_Report_FINAL.pdf)

## Important Policies:

TIU Plagiarism Policies: <https://quality-management-system.tiu.edu.iq/plag-policies/>

TIU Credit Transfer & Equalization Policy 2022-2023: <https://quality-management-system.tiu.edu.iq/wp-content/uploads/2023/11/0-FV-Transfer-Policy.pdf>

Students Data Protection Policy: <https://quality-management-system.tiu.edu.iq/wp-content/uploads/2023/11/Students-Data-Protection-Policy.pdf>

Policy Statement for Assisting Students with Special Needs: <https://quality-management-system.tiu.edu.iq/wp-content/uploads/2023/11/Students-with-special-needs.pdf> ISO 21001:2018 at TIU:

In recognition of our unwavering commitment to quality, Tishk International University has been awarded the ISO 21001:2018 certificate by Bureau Veritas Certification. This certification underscores our dedication to supporting competence development and enhancing satisfaction among students, beneficiaries, and staff members.

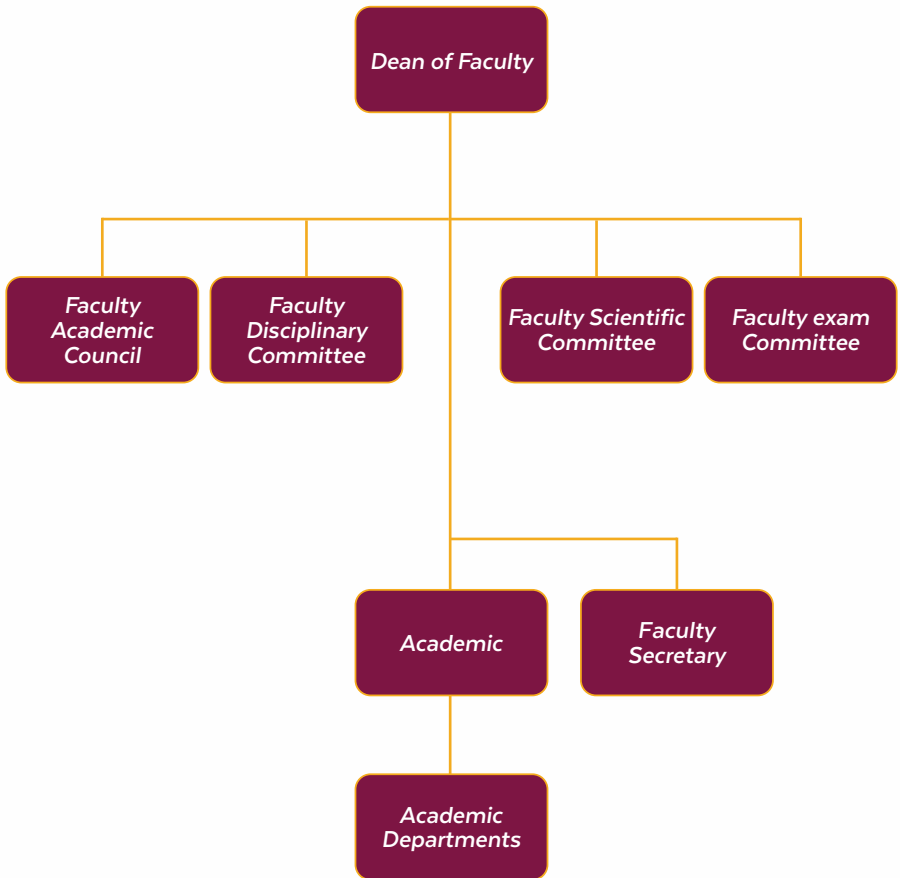
By being certified with ISO 21001:2018 certificate, it has been attested that the Education Management System of TIU has been audited and found to be in accordance with the requirements of the ISO 21001 the international standard for educational organizations system (EOMS).

By adopting ISO 21001:2018 System, it is ensured that TIU demonstrates its ability to support the acquisition and development of competence through teaching, learning or research, and that the university aims to enhance satisfaction of students, other beneficiaries and staff through the effective application of its EOMS, including processes for improvement of the system and assurance of conformity to the requirements of students and other beneficiaries.

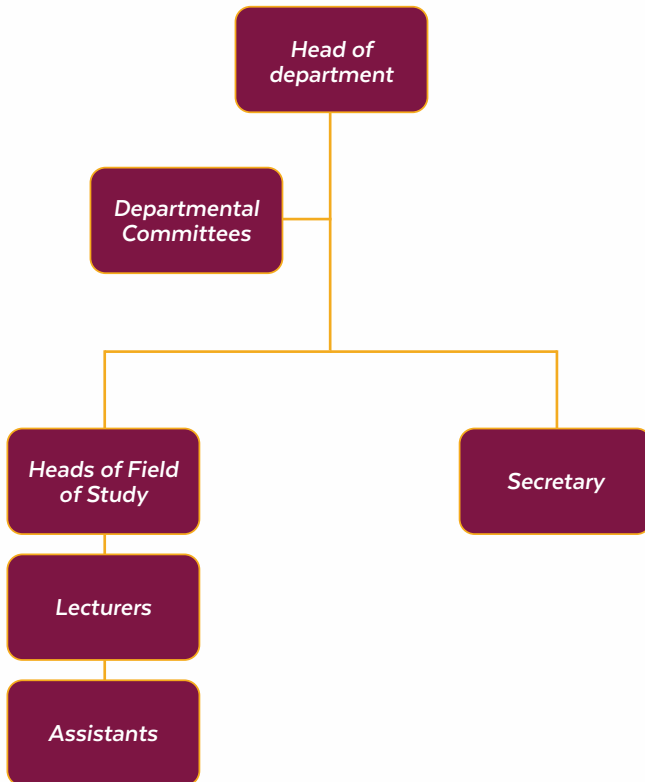
To view the certificate, click the link below:

<https://tiu.edu.iq/iso/>

# Organizational Chart



# Organizational Chart of Academic Department



## CHAPTER SIXTEEN

### Frequently Asked Questions (FAQ)

I'm a new student. What should I do?

You need to register to courses to attend courses and take exams. See your department for course registration and read Article 9 and 16 about the rules of registration.

Who can help me about my problems?

You will be assigned an advisor in your department to help you. S/he is responsible for your academic, social, career and official issues. Ask for who s/he is, and visit her/his office.

If you cannot solve your problems with your advisor, see your Department Head.

How can I register to courses?

1. You need to renew your course registration at the beginning of each semester.
2. Course registration process will finish in a certain time announced by the University Academic calendar and all students, themselves, have to register courses to take lessons and exams. Read related parts of Students Handbook and consult academic calendar.
3. Make sure that you don't have payment problem.
4. Get in the My-Tishk web site. You can try Student portal on Tishk home page ([www.tiu.edu.iq](http://www.tiu.edu.iq)) or type (<https://my.tiu.edu.iq>) on the address bar of internet explorer. If you forgot your user name and password, see Student Affairs to get it with your university ID. If you lose your ID, see IT services.
5. Go to "Personal Information tab" and update your contact information (phone numbers). Then go to "My settings" and update your email address if there are changes.
6. Go to "Courses I required to take" in Academics tab. Select the courses in an order from up to down. You need to start selecting from the failing courses if you have.
7. When you finish selecting all courses, go to your advisor to take approval and your registration form. You cannot complete registration without advisor's approval.

What if I did not register on time?

You can register on add/drop dates specified in academic calendar. But you will be considered as absent from the courses until your registration is completed. If you do not complete your registration on add/drop dates, you will lose one semester.

What is My-Tishk SIS (Student Information System) web page?

Each student has a private web account to follow issues such as exam results, attendance records, messages from administration and lecturers, course registration, transcript and academic process. After registration to the University, you will be given a username and password to access this web page.

What should I do if I cannot come to lessons because of illness or for some other reasons?

If you couldn't come to university and missed some lessons or exams, you should submit an excuse petition or report (this can be a medical report) to Student Affairs Office. If your excuse is accepted, you may be given another chance to make exams. If you are sick, you need to get a letter from Student Affairs from a certain clinic for your medical examination.

- Be sure that you don't exceed the nonattendance limit defined in rules and regulations.
- You need to submit your doctor report in a week.
- See Article 17 for more details.

How many lessons can I miss in a semester without failing?

In theoretical courses, your absent hours shouldn't exceed the limit of %20 of the total number of the lessons in a semester. If you submitted some excuses and they are accepted by faculty administrative board, this number can be extended by %30. In practical (Laboratory) courses, your absent hours shouldn't exceed the limit of %15 of the total number of the lessons in a semester. If you submit some excuses and they are accepted by faculty administrative board, this number can be extended by %20.



How can I pass the courses?

When you get CC grade at the end of the semester in a course, you are accepted as successful and you pass this course. There are also DD and DC grades to pass but they are conditional passing grades. To read more about details, see Article 19 and 20.

Where can I eat something?

You may use cafeterias inside the Tishk International University

## CHAPTER SEVENTEEN

### General Examination Guidelines

#### Article 1

It is the student's responsibility to follow the exam date, time and location. The examination timetable will be announced on department bulletin boards. Students should ensure that they arrive at the exam hall at least 10 minutes before the start of the examination.

#### Article 2

If you arrive late to examination you should take permission from invigilator to enter the hall quietly. No additional time will be allowed for students arriving late. Students arriving more than 10 minutes after the start of the examination will not be allowed into the hall. If a student is ill on the day of examination or delayed due to an emergency situation, student should contact his/her department immediately to let the department administration know about it. Department administrative staff will advise the student the action that s/he should take.

#### Article 3

Students must remain silent as soon as they enter the examination hall. Students should write all information required diligently on the front cover of the answer booklet.

## Article 4

Students should not bring any valuable items to the examination hall. Students are not allowed to bring any electronic devices (mobiles, smart watches, tablets...) to examination hall. If they bring any electronic device to the exam hall, they should switch off mobile phones and leave them in the bag or on the invigilators desk for the duration of the examination. Invigilators will not be held responsible if belongings of students are lost.

## Article 5

Unless instructor specifically allows the use of accompanying materials, all books and/or notes must be left at the front of the hall. Anyone found consulting notes after being allowed into the hall will be reported to their department. Allowable accompanying materials will be checked for annotations mentioned in the exam paper. Any unauthorized material will be confiscated and reported to department administration. If students are found writings on their hands, or any part of their bodies, no matter what is written, they will be accepted as cheating. All students suspected of cheating in this way will be dealt with under the University's disciplinary regulations.

## Article 6

Students are responsible for bringing their own pens, pencils and any other relevant exam materials. All pencil cases should be transparent and should not contain any paper. And students should not use color pen or pencils but blue and black.

## Article 7

Students should ensure that they have Tishk International University Identity Card to display on the desk. The students who do not have it will not be accepted to exams.

## Article 8

Students may only use a calculator during their examination if the examination instructions allow it. All calculators must be nonprogrammable and must be left on the desk during the examination for inspection. Invigilators will confiscate any calculator that does not conform to regulations.

## Article 9

An announcement of start and end of the exam will be done before exam starts by writing on the board of exam hall by chief invigilators only.

## Article 10

When a student is given permission to leave, s/he should collect all belongings and leave the hall as quickly as possible and is not allowed to speak until s/he leaves the examination hall. Student should be aware that other students may still be finishing examinations in the same hall or building so those who leave should consider others' need for silence, and should remain quiet until they have made way out of the classroom. Not following this instruction will be accepted as cheating.

## Article 11

Objections to final exam results end 3 days after the announcement of the scores.

## Article 12

Cheating in examinations will not be tolerated and will result in serious penalties. If a student is suspected of cheating, the student will be asked to hand exam paper and leave the exam hall. Students should obey instructions of invigilators and they should not argue with the invigilators if they have been instructed to leave the room. Invigilators can report the incidents or cases to their head of departments (students can report the incident to their departments as well if they think they are treated unjustly). Incidences of cheating will always be reported to student's department and dealt with under the University disciplinary regulations.

### Article 13

Cheating includes using unauthorized material, hiding notes, reading notes, writing notes or anything written on any part of students' body, speaking, whispering, peering, changing place without permission, reading the examination paper, continuing to write after the examination has been finished etc. or trying to cheat in anyway. Various penalties have been meted out by the University ranging from examination papers being marked as a fail to expulsion from the program of study.

### Article 14

Students who fail in NA (Non-Attendance) are not allowed to take final exams under any circumstances.

### Article 15

Students are not allowed to leave the exam hall in the first 30 minutes after the exam starts.

## CHAPTER EIGHTEEN

### Responsibilities of Academic Advisors

Responsibilities of the Academic Advisors:

The mission of academic advising is to assist students in their growth and development by constructing meaningful educational plans which are compatible with their life goals. It is a continuous and consistent process which is built upon the basis of frequent, accumulated personal contacts between advisor and students.

Effective academic advising is the cornerstone of the academic program of Tishk International University. Excellent academic programs will not accomplish the desired end result if students are not properly guided and counseled. As Tishk International University, it is part of our mission to provide sensitive and thoughtful support to our students as they wrestle with the many choices open to them. Thus, academic advising fosters the whole development of the student who is a self-directed, motivated responsible decision-maker and encourages the successful completion of degree requirements and timely graduation. Main activities advisor should follow:

- Advises and counsels students for Fall, Spring, and Summer semester course selections.
- Conducts initial orientation appointments with new students each academic year
- Participates in office staff development, workshops, programs, and administrative functions; attends meetings.
- Receives and gives referrals to and from faculty and other University offices for students' major considerations, academic issues, or personal concerns.
- Performs other duties as assigned.
- Monitors progress toward educational/career goals and meet at least twice each semester to review the progress toward completing the proposed academic program and to discuss grades and other performance indicators.
- Does the follow-up with the student on any report of unsatisfactory work (poor attendance, notice of failing grades, incomplete grades from past semester(s), etc.). Special attention should be paid to students who are weak in terms of their academic and social development.
- Proactively contacts and is available for student advisees on a regular basis.
- Office hours should be posted on the advisor's office door and preferably given to the student early in the semester.
- Consults regularly with faculty colleagues in order to have up-to-date information for career and other options
- Is familiar with published academic rules and regulations of the University and to maintain an up-to-date academic advising reference file containing current program area, faculty, and University materials pertinent to advising.
- Informs students of the advisor's and students' responsibilities in the academic advising process.
- Discusses students' academic performance and its implications and inform their parents about them after receiving department's permission.
- Refers students to appropriate sources of information and services.
- Utilizes university resources, including student information systems and the degree audit system, in the course of advising.
- Interprets and administers Tishk International University policies and procedures.
- Completes other advising duties as requested such as: track retention,

authorize add/drops, and conduct degree audits. Keep advising statistics, work schedule and other reporting documents up-to-date.

- Facilitates relationships between the student and other individuals on campus who may provide assistance and foster a campus community that promotes student success.
- Characteristics of effective advisors who possess the following traits are most successful with students:
  - interested in advising
  - demonstrates a concerned and caring attitude toward students
  - exhibits effective interpersonal and communication skills available to students
  - frequent contact with students
  - knowledgeable of institutional regulations, policies, offerings, and procedures
  - monitors student progress
  - uses appropriate information sources and refers when necessary
  - engages in developmental advising versus simply course scheduling.



## STUDENT HANDBOOK



گرووی پزیشکی		MEDICAL	
1	کۆلیژی پزیشکی ددان	1	FACULTY OF DENTISTRY
2	کۆلیژی دهرمانسازى	2	FACULTY OF PHARMACY
3	کۆلیژی پهرستارى	3	FACULTY OF NURSING
گرووی ئەندازىارى		FACULTY OF ENGINEERING	
4	بەشى ئەندازىارى تەلارسازى	4	ARCHITECTURE ENGINEERING DEPARTMENT
5	بەشى ئەندازىارى شارستانى	5	CIVIL ENGINEERING DEPARTMENT
6	بەشى ئەندازىارى كۆمپيوتهر	6	COMPUTER ENGINEERING DEPARTMENT
7	بەشى ئەندازىارى ديزاينى ناوڤۆ	7	INTERIOR DESIGN ENGINEERING DEPARTMENT
8	بەشى ئەندازىارى روپوڤۆيان و جۆماتىكس	8	SURVEYING & GEOMATICS ENGINEERING DEPARTMENT
9	بەشى ئەندازىارى نەوت و كانزاكان	9	PETROLEUM & MINING ENGINEERING DEPARTMENT
10	بەشى ئەندازىارى ميكانۆنيكس	10	MECHATRONICS ENGINEERING DEPARTMENT
11	بەشى ئەندازىارى فرۆكهوانى	11	AVIATION ENGINEERING DEPARTMENT
12	بەشى ئەندازىارى پيترۆكيميايى	12	PETROCHEMICAL ENGINEERING DEPARTMENT
كۆليژی زانسته پراكتيكهكان		FACULTY OF APPLIED SCIENCE	
13	بەشى تەكنەلوژياى زانباريهكان (IT)	13	INFORMATION TECHNOLOGY DEPARTMENT
14	بەشى شيكارى نەخۆشيهكان	14	MEDICAL ANALYSIS DEPARTMENT
15	بەشى چارهسەرى سروشتى	15	PHYSIOTHERAPY DEPARTMENT
كۆليژی ياسا		FACULTY OF LAW	
16	بەشى ياسا	16	LAW DEPARTMENT
كۆليژی زانستهكانى بەرپوهبردن و دارايى		FACULTY OF MANAGEMENT AND ECONOMICS	
17	بەشى پهيوەنديه ئىۆدەولەتیهكان	17	INTERNATIONAL RELATIONS AND DIPLOMACY DEPARTMENT
18	بەشى بەرپوهبردنى كار	18	BUSINESS AND MANAGEMENT DEPARTMENT
19	بەشى ژمپريارى	19	ACCOUNTING DEPARTMENT
20	بەشى بانك و دارايى	20	BANKING AND FINANCE DEPARTMENT
21	بەشى گەشت و گوزار	21	TOURISM DEPARTMENT
22	بەشى بە بازارکردن و کارسازى	22	MARKETING AND ENTREPRENEURSHIP DEPARTMENT
كۆليژی پەروەردە		FACULTY OF EDUCATION	
23	بەشى ئینگلیزى	23	ENGLISH LANGUAGE TEACHING DEPARTMENT
24	بەشى بېرکارى	24	MATHEMATICS DEPARTMENT
25	بەشى فيزیا	25	PHYSICS DEPARTMENT
26	بەشى زیندەوهرزانی	26	BIOLOGY DEPARTMENT
27	بەشى كۆمپيوتهر	27	COMPUTER EDUCATION DEPARTMENT
28	بەشى زمانى كوردى	28	KURDISH LANGUAGE DEPARTMENT
29	بەشى پەروەردەى پيش قوتابخانه	29	PRE-SCHOOL EDUCATION DEPARTMENT